

CTL  
**SPRING**

WORKSHOPS MAY-JUNE  
2015



*• Best time of the year •*

To register online for any of our workshops go to:  
[www.humber.ca/centreforteachingandlearning](http://www.humber.ca/centreforteachingandlearning)

Check the web site for continuous workshop updates.

**The Centre for Teaching and Learning is dedicated to the development and enhancement of teaching and learning practices across Humber College.**

**We are both proud and excited to offer a forum for the sharing of information; to energize and mobilize innovative teaching practices; and to support the vision and mission of Humber as a leader in “excellence in polytechnic education”.**

**We invite you to explore some of the new development opportunities available to you. Choose from a wide selection of workshops, discussions, and conference categories. We also encourage you to make requests and provide suggestions on meaningful topics related to teaching and learning.**

***“The art of teaching is the art of assisting discovery”.***  
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Conference



Discussions



Workshops



eLearning



Certificates



# Workshop Calendar




MAY						
Conferences		Workshops		eLearning		Discussions
SUN	MON	TUES	WED	THURS	FRI	SAT
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
	<ul style="list-style-type: none"> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Conversations with Chris</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Part-time Faculty Orientation</b></li> <li>• <b>Bb: Introductory</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Final Grades Due</b></li> <li>• <b>Bb: Introductory</b></li> <li>• <b>Bb: Creating Community through Communication</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Part-time Faculty Orientation</b></li> <li>• <b>Bb: Introductory</b></li> <li>• <b>Community of Practice Social Media</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PC Community of Practice Laurie Rancourt</b></li> </ul>	
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<ul style="list-style-type: none"> <li>• <b>Mother's Day</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classes Begin</b></li> <li>• <b>Bb: Introductory</b></li> <li>• <b>Community of Practice Teaching</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Part One: Creating Your Teaching &amp; Learning Portfolio</b></li> <li>• <b>Bb: Creating Community through Communication</b></li> <li>• <b>Bb: Going Mobile</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Bb: Building Quality Assessments</b></li> <li>• <b>Bb: Using Groups Tool</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creating an Effective Lesson Plan</b></li> <li>• <b>Bb: Building Quality Assessments</b></li> <li>• <b>Bb: Using the Groups Tool</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing Measurable Learning Outcomes</b></li> </ul>	
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
	<ul style="list-style-type: none"> <li>• <b>Victoria Day - College Closes</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing Measurable Learning Outcomes</b></li> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Building Student Student Success Through LEGO</b></li> <li>• <b>Bb: Going Mobile</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Part Two: Creating a Teaching &amp; Learning Portfolio</b></li> <li>• <b>Building Student Student Success Through LEGO</b></li> <li>• <b>Presenting with PP or Prezi</b></li> <li>• <b>Bb: Connect with Collaboration</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Modeling Authentic Leadership in the Classroom</b></li> <li>• <b>Part Two: Creating a Teaching &amp; Learning Portfolio</b></li> <li>• <b>Bb: Online Strategies to Improve Academic Integrity</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>College Case Conference</b></li> <li>• <b>Bb: Connect with Collaboration</b></li> <li>• <b>PC Community of Practice Laurie Rancourt</b></li> </ul>	
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
	<ul style="list-style-type: none"> <li>• <b>Classroom Management</b></li> <li>• <b>Bb: Grade Centre Tips &amp; Tricks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Building Student Student Success Through LEGO</b></li> <li>• <b>Modeling Authentic Leadership in the Classroom</b></li> <li>• <b>Case Method Teaching CMT 100</b></li> <li>• <b>Bb: Grade Centre Tips &amp; Tricks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classroom Management</b></li> <li>• <b>Case Method Teaching CMT 100</b></li> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Bb: Embedding Content into Bb</b></li> <li>• <b>Bb: Engaging Students Using Video Everywhere</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Building Student Student Success Through LEGO</b></li> <li>• <b>Teaching Practices with Universal Design for Learning</b></li> <li>• <b>Active Learn. Tech.</b></li> <li>• <b>Case Method Teaching CMT 100</b></li> <li>• <b>Bb: Embedding Content into Bb</b></li> <li>• <b>Bb: Engaging Students Using Video Everywhere</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creating an Effective Lesson Plan</b></li> <li>• <b>Don't Forget to Breathe</b></li> <li>• <b>Writing Measurable Learning Outcomes</b></li> <li>• <b>PC Community of Practice Laurie Rancourt</b></li> </ul>	



# Workshop Calendar



JUN						
<span style="color: purple;">■</span> Conferences <span style="color: orange;">■</span> Workshops <span style="color: blue;">■</span> eLearning <span style="color: red;">■</span> Discussions						
SUN	MON	TUES	WED	THURS	FRI	SAT
	<b>1</b>	<b>2</b>	<b>3</b>	4	<b>5</b>	<b>6</b>
	<ul style="list-style-type: none"> <li>• <b>Case Writing CMT 200</b></li> <li>• <b>Bb: Facing Your Students-Video &amp; Audio Content in Bb</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Teaching &amp; Learning Book Club</b></li> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Teaching Practices with Universal Design for Learning</b></li> <li>• <b>Don't Forget to Breathe</b></li> <li>• <b>Bb: Facing Your Students-Video &amp; Audio Content in Bb</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Case Writing CMT 200</b></li> <li>• <b>TT: The Social Media Classroom</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Showcase</b></li> </ul> 	<ul style="list-style-type: none"> <li>• <b>TT: The Social Media Classroom</b></li> </ul>	
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
	<ul style="list-style-type: none"> <li>• <b>Case Writing CMT 200</b></li> <li>• <b>Motivating Students for Success</b></li> <li>• <b>Social &amp; Emotional Learning in the Classroom</b></li> <li>• <b>Bb: Gold Master</b></li> <li>• <b>Conversations with Chris</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classroom Management</b></li> <li>• <b>The Teaching &amp; Learning Book Club</b></li> <li>• <b>Voice Unclear?</b></li> <li>• <b>Bb: Gold Master</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Case Writing CMT 200</b></li> <li>• <b>Designing Differentiated Learning Cert. Program</b></li> <li>• <b>Bb: Retention, Reports &amp; Tracking</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teaching Practices with Universal Design for Learning</b></li> <li>• <b>Voice Unclear?</b></li> <li>• <b>Motivating Students for Success</b></li> <li>• <b>Bb: Retention, Reports &amp; Tracking</b></li> <li>• <b>Bb: Digital Badges - Using the Achievement Tool</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Making Multiple Choice Tests More Effective</b></li> <li>• <b>The Teaching &amp; Learning Book Club</b></li> </ul>	
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
	<ul style="list-style-type: none"> <li>• <b>Convocation Week</b></li> <li>• <b>Case Writing CMT 200</b></li> <li>• <b>Bb: Digital Badges - Using the Achievement Tool</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Convocation Week</b></li> <li>• <b>Bb: Digital Badges - Using the Achievement Tool</b></li> <li>• <b>TT: Managing Your Grades in Banner</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Convocation Week</b></li> <li>• <b>TT: Leverage the Power of PowerPoint</b></li> <li>• <b>TT: Create a Course Banner Using PowerPoint</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Convocation Week</b></li> <li>• <b>Social &amp; Emotional Learning in the Classroom</b></li> <li>• <b>TT: Leverage the Power of PowerPoint</b></li> <li>• <b>TT: Create a Course Banner Using PowerPoint</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Convocation Week</b></li> <li>• <b>Mid Term Grades Due</b></li> </ul>	
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
	<ul style="list-style-type: none"> <li>• <b>TT: Making Your Online Content AODA Compliant</b></li> <li>• <b>TT: Managing Your Grades in Banner</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>TT: Making Your Online Content AODA Compliant</b></li> <li>• <b>TT: Discover What LanSchool Can Do For You</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>TT: Discover What LanSchool Can Do For You</b></li> <li>• <b>TT: iPads in the Classroom</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>TT: Free Digital Tools for Teachers</b></li> </ul>		
<b>28</b>	<b>29</b>	<b>30</b>				

Themed conferences held throughout the year provide a more comprehensive overview of current educational issues. These conferences are held in either a half or full day format.

**College Case Conference**

**FRI, MAY 22, 2015**

*Lakeshore Campus, All Day*



COLLEGE CASE CONFERENCE

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**ByDesign Showcase**

Save the Date!

**THURS, JUNE 4, 2015**

*North Campus, All Day*



To enhance faculty connections with content specific best practices in teaching and learning, and to further direct and support the collective energy towards student success, the Centre for Teaching and Learning has focused on building subject or discipline specific Communities of Practice (CoPs). While each CoP creates a unique culture of its own, generally they operate to bring like-community members together to strategize and work towards a common goal; that being increased opportunities for student success.

Other discussion forums are also offered by CTL.

Register at: <http://www.humber.ca/centreforteachingandlearning/>

### **Conversations with Chris**

Come and connect with Chris Whitaker, President and CEO, Humber ITAL, and discuss topics that are relevant to learning and leading in the classroom. Hybrid learning, personalized education, authentic assessment, classroom redesign are all big ideas that change our thinking and practices in education. Bring your ideas, big or small for a conversation with Chris and discuss a topic that is meaningful to you.

**MON., MAY 4, 2015**

*Lake: F103, 1:30 to 3:15 p.m.*

**MON., JUNE 8, 2015**

*North: D225I, 9:50 to 11:35 a.m.*



### **Community of Practice Case Teaching**

Teach with cases? Want to teach with cases? Come join your colleagues from across the college to share best practices in case teaching. Bring your expertise, questions, frustrations and/or curiosity! We'll be exploring different topics each session, depending on interest/need. And, as always, there will be food.

**MON., MAY 11, 2015**

*North: D236, 1:30 to 3:15 p.m.*

**MON., MAY 11, 2015**

*Lake: F103, 1:30 to 3:15 p.m.*

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### **Community of Practice Teaching Social Media**

Do you teach social media or use social media as a teaching tool? Are you interested in learning more about teaching social media?

Whether your focus is teaching social media from a strategic viewpoint, applying best practice for social media platforms heavy on SEO and analytics, or using a Tumblr or WordPress blog as part of your class, let's share our ideas. Social media's constant changes challenge us to keep up. Let's discuss ways we can enrich our learning and bring new approaches to teaching social media.

A key objective of our Community of Practice is to create a Social Media Lab. By leveraging the great knowledge base at Humber, we will become the focal point for social media technologies, strategies, analytics and research. Faculty and students will benefit in our contributing role towards digital literacy.

**THURS., MAY 7, 2015**

*Lake: F103, 10:30 to 11:30 a.m.*

**WED., JUNE 10, 2015**

*Lake: F103, 10:30 to 11:30 a.m.*



### **The Teaching & Learning Book Club – Summer 2015**

You are invited to a discussion of *Mindset: The New Psychology of Success* by world-renowned Stanford University psychologist Carol Dweck. *Mindset* is a groundbreaking idea formed during Dweck's decades of research on achievement and success.

Ever wonder why abilities and talent don't always equal success? Dweck believes it is because mindset is a crucial factor that can help or hinder us from reaching our full potential. By fostering a growth mindset we can increase student motivation and productivity, and be more likely to achieve our own personal and professional goals.

Join us as we eat, chat, and examine the concepts presented in *Mindset*. Participants are kindly asked to read (at least) chapters 1-3 & 7-8 prior to attending the June discussion session.

**Note: Limited copies of the book are available in the CTL. If you require a copy, please let us know in the comments section of the online registration form.**

**TUES., JUNE 2, 2015**

*North: D236, 9:50 to 11:35 a.m.*

**TUES., JUNE 2, 2015**

*North: D236, 1:30 to 3:15 p.m.*

**TUES., JUNE 9, 2015**

*Lake: F103, 11:40 to 1:25 p.m.*

**FRI., JUNE 12, 2015**

*Lake: F103, 11:40 to 1:25 p.m.*



Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

Register at: <http://www.humber.ca/centreforteachingandlearning/>

## Designing Differentiated Learning Certificate Program

This workshop explores:

- Universal design for learning principles
- Best practices of Universal Design Learning (UDL) applications in the classroom
- The components of the new certificate – Designing Differentiated Learning

**MON., MAY 4, 2015**

*North: B203, 12:35 to 1:25 p.m.*

**WED., MAY 13, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

**TUES., MAY 19, 2015**

*North: D236, 11:40 to 12:30 p.m.*

**WED., MAY 27, 2015**

*North: D236, 2:25 to 3:15 p.m.*

**TUES., JUNE 2, 2015**

*Lake: L3015, 10:45 to 11:35 a.m.*

**WED., JUNE 10, 2015**

*North: F115, 1:30 to 2:20 p.m.*

## Part-time Orientation to Teaching at Humber

The Part-time Faculty Orientation is especially helpful for individuals that are new to Humber and to the role of faculty. Participants can register for one or all of the sessions. Participation in the following sessions will help individuals feel better prepared for teaching at Humber. Please register separately for each session that you want to attend.

### Session One:

- Overview of Humber College, a glimpse into Humber's student population, Humber services, resources for faculty and students and faculty teaching processes and procedures
- A "Survival Kit" for all participants that includes the Faculty Handbook, campus map, Student Code of Conduct, important phone numbers, and more
- Getting Ready for Day One

Please register separately for each session that you want to attend.

**TUES., MAY 5, 2015**

*North: D236, 10:00 to 12:00 p.m.*

**TUES., MAY 5, 2015**

*Lake: F103, 3:00 to 5:00 p.m.*

## Part-time Orientation to Teaching at Humber

The Part-time Faculty Orientation is especially helpful for individuals that are new to Humber and to the role of faculty. Participants can register for one or all of the sessions. Participation in the following sessions will help individuals feel better prepared for teaching at Humber.

### Session Two:

- Developing and Maintaining a Learner-centered Classroom
- Information on Student Services
- Learning Cycle and Effective Learning Design

Please register separately for each session that you want to attend.

**THURS., MAY 7, 2015**

*North: D236, 10:00 to 12:00 p.m.*

**THURS., MAY 7, 2015**

*Lake: F103, 3:00 to 5:00 p.m.*

## Part One: Creating Your Teaching and Learning Portfolio

Come to this portfolio workshop. Get a head start on creating content for a professional portfolio, using your teaching and learning philosophy, your teaching strategies and methods, and descriptions of your courses developed and delivered.

**Part Two:** eLearning session offered on May 20 and May 21, 2015. Register separately.

**TUES., MAY 12, 2015**

*Lake: F103, 9:50 to 11:35 a.m.*

**TUES., MAY 12, 2015**

*North: D236, 1:30 TO 3:15 p.m.*



## Creating an Effective Lesson Plan

In this workshop, the importance of preparation by completing a needs analysis and creating learning outcomes will be explored. The participants will examine suggested elements in a lesson plan as well as an effective lesson plan template. The plan will identify what you will teach, how you will deliver the material, and how the outcomes are measured. This session will enable participants to design and implement an effective lesson plan to meet the diverse needs of learners.

**THURS., MAY 14, 2015**

*Lake: F103, 11:40 a.m. to 12:30 p.m.*

**FRI., MAY 29, 2015**

*North: D236, 10:45 to 11:35 a.m.*



Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### **Writing Measurable Learning Outcomes**

Learning outcomes are the foundations by which we build and design our instructional plans. Starting with the end in mind, discover how to write measurable learning outcomes that help navigate and guide student learning towards enduring knowledge for their future occupations.

**FRI., MAY 15, 2015**

*Lake: F103, 9:50 to 10:40 a.m.*

**FRI., MAY 15, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

**TUES., MAY 19, 2015**

*North: D236, 9:50 to 10:30 a.m.*

**FRI., MAY 29, 2015**

*North: D236, 2:25 to 3:15 p.m.*

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### **Presenting with PowerPoint or Prezi**

Do you know how you're coming across when you give a presentation with PowerPoint? We could spend hours preparing fabulous slides, but when it comes time to present, if your voice and body aren't effectively delivering the information, the message gets lost and the audience tunes out.

In this highly interactive lunch and learn, you'll have an opportunity to give a short presentation using your slides. Then you'll get some great feedback and tips on what's working and what could be better, so that you can make a stronger connection with your audience.

**Note: We ask you to bring one of your PowerPoint presentations.**

**Registrants may also be interested in the Tech Talk workshops on June 18, 19, 2015 called Leverage the Power of PowerPoint.**

**TUES., MAY 19, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

**WED., MAY 20, 2015**

*North: D236, 12:35 to 1:25 p.m.*

### **Building Student Success Through LEGO**

Unleashing creative expression in any classroom with hands-on learning experiences. Enhance your students' learning by including hands-on educational experiences using LEGO. Applicable in any classroom setting, this workshop will teach you how to harness your students' love of play and the educational benefits of kinesthetic learning through constructing symbols and metaphors with LEGO. The result will be a skillset that you can use in your learning environment to have students communicate complex and abstract concepts through innovative LEGO models.

**TUES., MAY 19, 2015**

*North: D236, 1:30 to 3:15 p.m.*

**WED., MAY 20, 2015**

*Lake: F103, 1:30 to 3:15 p.m.*

**TUES., MAY 26, 2015**

*North: D236, 9:50 to 11:35 a.m.*

**THURS., MAY 28, 2015**

*Lake: F103, 9:50 to 11:35 a.m.*



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### **Part Two: Creating Your Teaching and Learning Portfolio**

An eLearning follow-up session for participants who have taken Part One.

**WED., MAY 20, 2015**

*North: D225J, 8:55 to 10:40 a.m.*

**THURS., MAY 21, 2015**

*Lake: D112, 11:40 a.m. to 1:25 p.m.*

### **Modelling Authentic Leadership in the Classroom**

In this workshop we explore what it means for teachers to model authentic leadership in the classroom, no matter what they are teaching. We look at different models of leadership, and how a willingness to be revealing, vulnerable, and authentic serves as a model for how students can be authentic leaders in their own lives, inside and outside the classroom.

**THURS., MAY 21, 2015**

*Lake: F103, 11:40 a.m. to 12:30 p.m.*

**TUES., MAY 26, 2015**

*North: D236, 1:30 to 2:20 p.m.*



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### **Classroom Management**

Sometimes, despite your best efforts to ensure that your classroom runs smoothly, there are times when you feel like pandemonium is about to erupt. This workshop will answer your questions and provide workable, easy to implement recommendations to help manage all classroom situations.

**MON., MAY 25, 2015**

*Lake: F103, 9:50 to 10:40 a.m.*

**MON., MAY 25, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

**WED., MAY 27, 2015**

*North: D236, 9:50 to 10:40 a.m.*

**TUES., JUNE 9, 2015**

*North: D236, 10:45 to 11:35 a.m.*



Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### **Case Method Teaching CMT 100**

Learn how to adapt the Case Study Method traditionally used in MBA programs to your teaching here at Humber and reap the benefits of using cases to stimulate critical thinking while allowing your students to apply new concepts immediately to real-world situations. In this three-day course, we will cover what cases are, how to run a case class and how to design a syllabus that includes cases. The sessions will be interactive and there will be homework. Teachers from all schools and programs, as well as those teaching on-line and hybrid courses, are welcome! This course is the first prerequisite for the **Case Method Teacher and Case Writer Certificate Program**. If you have any questions, please contact Chandra Hodgson at [chandra.hodgson@humber.ca](mailto:chandra.hodgson@humber.ca)

**Note: This is a 3 day course taking place May 26, 27, 28, 2015 from 1:00 to 4:15 p.m. each day. This registration is for all three days.**

**TUES., MAY 26, 2015**

*North: F231, 1:00 to 4:15 p.m.*

**WED., MAY 27, 2015**

*North: F231, 1:00 to 4:15 p.m.*

**THURS., MAY 28, 2015**

*North: F231, 1:00 to 4:15 p.m.*

### **Teaching Practices with Universal Design for Learning**

During this workshop, we will review the 3 Universal Design for Learning (UDL) principles and determine effective ways of implementing each into your everyday teaching. Each participant will gather a list of UDL uses that best suit their teaching practice.

**THURS., MAY 28, 2015**

*North: D236, 10:45 to 11:35 a.m.*

**TUES., JUNE 2, 2015**

*Lake: B112, 12:35 to 1:25 p.m.*

**THURS., JUNE 11, 2015**

*North: D236, 9:50 to 10:40 a.m.*

### **Active Learning Techniques**

Students must engage cognitively, affectively, socially, and physically in order to learn. Active learning; learning by doing gives students the opportunity to apply knowledge and skills to new situations. It accommodates different learning styles and gives all students an opportunity to contribute.

Come and enjoy a fun, engaging presentation! Participate in active learning as you discover active learning principles and techniques.

**THURS., MAY 28, 2015**

*Carrier: 102, 7:00 to 8:00 a.m.*

### **Don't Forget to Breathe**

Without enough breath our bodies can't function and our voice becomes weak, but healthy breathing isn't something we should just think about. How we're breathing is something we need to feel. In this lunch and learn you'll learn the science behind healthy breathing followed by a series of breathing exercises. You'll have a better understanding of how breathing supports your voice too. By the end, you'll feel great!

**FRI., MAY 29, 2015**

*North: D236, 12:35 to 1:25 p.m.*

**TUES., JUNE 2, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

### **Case Writing CMT 200**

Learn how to mine your industry contacts for engaging cases you can use as teaching tools to get students to apply their learning to real-world problems. This course will walk you through the process of writing your first case, from selecting an appropriate contact to conducting the interview(s) and shaping the narrative of the case to fit particular learning objectives. We will also prepare the case for publication with a teaching note.

In order to complete the course, participants must have a contact they want to interview during the five days.

This course is the second prerequisite for the **Case Method Teacher and Case Writer Certificate Program**.

Participants are required to have either completed CMT 100 or have previous experience teaching or learning with cases.

**Note:** Participants are required to attend all five days, **June 1, 3, 8, 10, 15, 2015** from **10:00 a.m. to 4:00 p.m.**

**MON., JUNE 1, 2015**

*North: D236, 10:00 a.m. to 4:00 p.m.*

**WED., JUNE 3, 2015**

*North: D236, 10:00 a.m. to 4:00 p.m.*

**MON., JUNE 8, 2015**

*North: D236, 10:00 a.m. to 4:00 p.m.*

**WED., JUNE 10, 2015**

*North: D236, 10:00 a.m. to 4:00 p.m.*

**MON., JUNE 15, 2015**

*North: D236, 10:00 a.m. to 4:00 p.m.*



Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### **Motivating Students for Success**

Creating a positive learning environment is a key way to enhance student motivation. This workshop will explore positive strategies to engage students in the classroom. Using a variety of teaching techniques and building strong connections with students, instructors can inspire adult learners to strive for their personal best.

**MON., JUNE 8, 2015**

*Lake: F103, 10:45 to 11:35 a.m.*

**THURS., JUNE 11, 2015**

*North: D236, 1:30 to 2:20 p.m.*

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### **Social and Emotional Learning in the Classroom**

In this workshop we explore the five dimensions of social and emotional learning - social awareness, self-awareness, relationship skills, responsible decision-making, and self-management - to see how and when they arise in the college classroom, how they impact student success, and how faculty can nurture the development of social and emotional skills, no matter what they're teaching, in support of ongoing student success.

**MON., JUNE 8, 2015**

*Lake: F103, 1:30 to 2:20 p.m.*

**THURS., JUNE 18, 2015**

*North: D236, 10:45 to 11:35 a.m.*



### **Voice Unclear? Maybe There's Tension in Your Jaw and Shoulders**

In order for the voice to work freely, we have to let go of what's in the way. A tight jaw and tongue will block the sound, resulting in a monotone voice or mumbling. Learn the connection between jaw - tongue - and voice. We'll also let go of shoulder tension so that there's more freedom in the upper body. You'll learn some anatomy followed by a series of exercises to help you release your jaw and tongue and open up your voice.

**TUES., JUNE 9, 2015**

*North: D236, 12:35 to 1:25 p.m.*

**THURS., JUNE 11, 2015**

*Lake: F103, 12:35 to 1:25 p.m.*

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### **Making Multiple Choice Tests More Effective**

Multiple choice questions can be an effective and efficient way to assess learning outcomes. Learn how to construct an effective (stem) and its alternatives that are versatile, reliable and valid. Discover how to ensure that you are writing multiple choice items that test higher-order thinking.

**FRI., JUNE 12, 2015**

*Carrier: 102, 7:00 to 8:00 a.m.*

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**Need assistance writing learning outcomes or course outlines, contact The Centre for Teaching and Learning.**

[denise.gardner@humber.ca](mailto:denise.gardner@humber.ca)

**Register at:**

[www.humber.ca/centreforteachingandlearning](http://www.humber.ca/centreforteachingandlearning)

The eLearning Workshops give faculty and staff the opportunity to learn about a variety of e-learning tools and offer participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement

**Note: Can't find a workshop that fits your schedule? Interested in other eLearning topics?  
Contact Mark Ihnat [mark.ihnath@humber.ca](mailto:mark.ihnath@humber.ca) or Ext. 4752**

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>



### **Blackboard: Introductory Workshop**

Faculty are encouraged to attend this 1 hour introductory workshop on Bb 9.1. Learn the basics of Bb 9.1 and find out how this product can enhance your classroom. Participants will discover how to upload the Humber Template and documents, and will be introduced to basic communication tools.

**TUES., MAY 5, 2015**

*North: D225J, 12:15 to 1:15 p.m.*

**TUES., MAY 5, 2015**

*Lake: D112, 5:15 to 6:15 p.m.*

**WED., MAY 6, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

**WED., MAY 6, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

**THURS., MAY 7, 2015**

*North: D225J, 12:15 to 1:15 p.m.*

**THURS., MAY 7, 2015**

*Lake: D112, 5:15 to 6:15 p.m.*

**MON., MAY 11, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

### **Blackboard Workshop: Creating Community through Communication**

There are several ways to communicate with your students within the new Blackboard environment. Course Messages, Email, Announcements and the Discussion Forums are all powerful, easy-to-use means of communicating with your students. Learn how to effectively communicate with students and get your students more involved with your course.

**WED., MAY 6, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**TUES., MAY 12, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

**TUES., MAY 12, 2015**

*Lake: D112, 1:30 to 2:20 p.m.*

### **Blackboard: Going Mobile**

Building content that is mobile friendly should be on everyone's radar when it comes to educating today's Generation C student. The first step is to maximize the free Blackboard Mobile app, available on iOS and Google Play. The Bb app allows faculty to customize courses, view/edit discussion postings, launch announcements, view content, check your roster, and upload documents using Dropbox. Second of all, mobile friendly content can be built directly in the Bb course environment using the mobile assessment tool and pre-built HTML5 templates. Join this workshop to see how to tap into mobile teaching and learning.

**TUES., MAY 12, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**TUES., MAY 19, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

**TUES., MAY 19, 2015**

*Lake: D112, 3:20 to 4:10 p.m.*

### **Blackboard: Building Quality Assessments**

Building assessments in the new Blackboard environment has never been easier. Create multiple assessments loaded with a variety of questions to help your students engage with the course content and review critical course material. Explore the various assessment options including randomization techniques, exploring pools versus tests, understanding the survey tool and adaptive release techniques.

**Bonus for advanced users: Respondus**

**WED., MAY 13, 2015**

*Lake: D112, 1:30 to 2:20 p.m.*

**THURS., MAY 14, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

**THURS., MAY 14, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

### **Blackboard: Using the Groups Tool**

Creating groups in Blackboard, especially with cross listed courses, has never been easier. Find out how to create groups, manage enrolments and assign group projects. The Groups tool is easy to use and can be an effective technique in organizing classroom activities.

**TUES., MAY 13, 2015**

*North: D225J, 2:25 to 3:15 p.m.*

**TUES., MAY 13, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**THURS., MAY 14, 2015**

*Lake: D112, 2:25 to 3:15 p.m.*

The eLearning Workshops give faculty and staff the opportunity to learn about a variety of e-learning tools and offer participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement

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**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### **Blackboard: Connect with Collaborate**

Have you ever wanted to virtually invite a guest speaker to your classroom? Or hold virtual office hours? Or engage with your students in a virtual classroom? With a laptop, a good quality webcam and Collaborate now you can do all of the above. Host a virtual session anytime within or outside of Blackboard and connect with your students.

#### **WED., MAY 20, 2015**

*North: D225J, 10:45 to 11:35 a.m.*

#### **WED., MAY 20, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

#### **FRI., MAY 22, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

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### **Blackboard: Online Strategies to Improve Academic Integrity**

SafeAssign, the Blackboard equivalent of TurnItIn, can be used to encourage students to identify how to properly attribute sources rather than paraphrase or plagiarize. SafeAssign compares submitted assignments against a set of academic papers and databases to identify areas of overlap.

#### **THURS., MAY 21, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

#### **THURS., MAY 21, 2015**

*North: D225J, 10:45 to 11:35 a.m.*

#### **THURS., MAY 21, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

### **Blackboard Workshop: GradeCentre Tips & Tricks**

Learn how to maximize your Blackboard GradeCentre by using smart views, averaging grades, creating weighted columns and viewing reports. The GradeCentre tool can be an extremely useful tool to track student success and can be used to provide critical information to one's students.

#### **MON., MAY 26, 2015**

*North: D225J, 1:30 to 2:20 p.m.*

#### **MON., MAY 26, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

#### **TUES., MAY 27, 2015**

*Lake: D112, 6:05 to 7:00 p.m.*

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### **Blackboard: Embedding Content into Blackboard**

Ever wanted to do more with Blackboard using external or third party resources? There are many cool tools that can be integrated into the Learn environment that help increase student engagement. Learn how to integrate video content, social media feeds, Google items, polling software or even more advanced tools such as Prezi or Jing.

#### **WED., MAY 27, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

#### **WED., MAY 27, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

#### **THURS., MAY 28, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

### **Blackboard: Engaging Students Using Video**

Using the Video Everywhere tool and YouTube, faculty can upload video content, record and caption video for future playback and provide exciting/accessible content to all of their students. **Note:** It is encouraged, although not necessary, that participants bring a laptop with a webcam or a portable webcam to this session.

#### **WED., MAY 27, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

#### **THURS., MAY 28, 2015**

*North: D225J, 10:45 to 11:35 a.m.*

#### **THURS., MAY 28, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

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### **Blackboard: Facing Your Students, Video & Audio Content in Bb**

Adding video and audio content to Blackboard has never been easier. Create a repository of YouTube videos or create your own podcasts or short video clips and directly load or embed this content into the Learn environment. It might seem like a daunting task, creating, editing and uploading your own videos, but the job does not have to be a difficult one and in most cases can be done rather quickly. Participants will get tips on how to efficiently edit their footage and how to upload their finished product. Faculty will also be coached on how videos can be used in their Blackboard site and how these videos can be used as podcasts for their students, clients and colleagues.

#### **MON., JUNE 1, 2015**

*North: D225J, 2:25 to 3:15 p.m.*

#### **TUES., JUNE 2, 2015**

*Lake: D112, 3:20 to 4:10 p.m.*

#### **TUES., JUNE 2, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

The eLearning Workshops give faculty and staff the opportunity to learn about a variety of e-learning tools and offer participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement

**Note: Can't find a workshop that fits your schedule? Interested in other eLearning topics?  
Contact Mark Ihnat [mark.ihnmat@humber.ca](mailto:mark.ihnmat@humber.ca) or Ext. 4752**

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### **Blackboard: Gold Master – Best Practices and Online Delivery**

The eLearning team is proud to launch the first edition of our Gold Master course. The Gold Master course demonstrates the potential of Blackboard by exhibiting good/better/best practices when it comes to the various Learn 9.1 tools. At this workshop, participants will get to view and experience the Gold Master course and learn how to upload their own copy into a DEV site for future personal use.

**MON., JUNE 8, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**TUES., JUNE 9, 2015**

*North: D225J, 8:55 to 9:45 a.m.*

**TUES., JUNE 9, 2015**

*Lake: D112, 1:30 to 2:20 p.m.*

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### **Blackboard: Retention, Reports and Tracking**

The new Blackboard environment comes with a host of tools that enable faculty to track student success/engagement, create rules and warning notifications, track individual content areas and forums as well as monitor individual document usage rates. Learn how Blackboard's reporting tools can help you keep track of student engagement and help initiate critical conversations with your students.

**WED., JUNE 10, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

**WED., JUNE 10, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**THURS., JUNE 11, 2015**

*North: D225J, 9:50 to 10:40*

### **Blackboard: Digital Badges Using the Achievement Tool**

Humber continues to improve the Blackboard Learn environment and we are proud to announce that we have added both a new Date Management Tool and an Achievements Tool. The Date Management tool allows instructors to adjust availability dates, due dates as well as adaptive release dates in a course from one convenient location, while the Achievements Tool enables instructors to issue rewards to students in the form of badges and certificates.

**THURS., JUNE 11, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**MON., JUNE 15, 2015**

*North: D225J, 2:25 to 3:15 p.m.*

**TUES., JUNE 16, 2015**

*Lake: D112, 11:40 a.m. to 12:30 p.m.*



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### **Tech Talk: The Social Media Classroom**

Active dialogue. Faculty continuously desire and attempt to create moments of active dialogue with their students. Within the classroom, that task can be easily achieved, but what about outside of the classroom? Why should the discussion end once the students leave the classroom? Social media tools can help in promoting and continuing the classroom discussion online, using highly

accessible, creative, web 2.0 tools such as LinkedIn, Twitter, and WordPress. Join this workshop to learn more about how social media can help keep the active dialogue going outside of the classroom.

**WED., JUNE 3, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**FRI., JUNE 5, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

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### **Tech Talk: Managing Your Grades in Banner**

It's that time of year again! At least once a semester faculty need to input their grades through MyHumber/Banner. Faculty are required to enter/upload their mid-term and/or final grades. The Managing Your Grades in Banner Webinar will cover how to enter one's grades. Join this workshop and find how easy it can be to submit and manipulate your grades using MyHumber/Banner.

**TUES., JUNE 16, 2015**

*North: D225J, 1:30 to 2:20 p.m.*

**MON., JUNE 22, 2015**

*North: D225J, 6:05 to 7:00 p.m.*



The eLearning Workshops give faculty and staff the opportunity to learn about a variety of e-learning tools and offer participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement

**Note: Can't find a workshop that fits your schedule? Interested in other eLearning topics?  
Contact Mark Ihnat [mark.ihnmat@humber.ca](mailto:mark.ihnmat@humber.ca) or Ext. 4752**

**Register at:** <http://www.humber.ca/centreforteachingandlearning/>

### Tech Talk: Leverage the Power of PowerPoint

Are you and your students tired of text heavy slides? Do you sometimes feel PowerPoint has become PowerPointless? Come and find out how to use some of the new features in Office Suite PowerPoint 2010 that can help you liven up your presentations. Create exciting slides that are visually appealing and that can help you add interactivity to your classroom.

**WED., JUNE 17, 2015**

*Lake: D112, 10:45 to 11:35 a.m.*

**THURS., JUNE 18, 2015**

*North: D225J, 10:45 to 11:35 a.m.*



### Tech Talk: Create a Course Banner Using PowerPoint

Learn how to use PowerPoint to create Home Page banners for your Blackboard courses. It's quick and easy, and will give your courses a distinctive look.

**WED., JUNE 17, 2015**

*Lake: D112, 2:25 to 3:15 p.m.*

**THURS., JUNE 18, 2015**

*North: D225J, 2:25 to 3:15 p.m.*

### Tech Talk: Making Your Online Content AODA Compliant

Ever wondered how to make your documents AODA compliant? Using the Check Accessibility option available in MS Office Suite, faculty can verify if their documents are accessibility friendly. Faculty will learn how to find common accessibility errors and how to fix them in a few short steps. Come and find out how your documents can be properly viewed by all of our Humber students.

**MON., JUNE 22, 2015**

*North: D225J, 10:45 to 11:35 a.m.*

**TUES., JUNE 23, 2015**

*North: D225J, 1:30 to 2:20 p.m.*



### Tech Talk: Discover What LanSchool Can Do For You

LanSchool is a lab-based software tool that enables instructors to view and monitor lab room computers. This tool allows students to maximize their time in the classroom and encourages them to stay on-track with assignments and assessments. Using technology to enable good learning practices, LanSchool allows instructors to focus on teaching while effectively assessing student understanding. Faculty can also use this tool to collect and distribute files and establish USB drive and printing permissions.

**TUES., JUNE 23, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

**WED., JUNE 24, 2015**

*North: D225J, 9:50 to 10:40 a.m.*

### Tech Talk: iPads in the Classroom

Learn how the iPad can be a powerful tool inside and outside of the classroom. Using free and low-cost apps, all instructors can turn their tablet into a powerful teaching tool using editor, annotation, screen capture, simulation and time management tools.

**WED., JUNE 24, 2015**

*North: D225J, 6:05 to 7:00 p.m.*



### Tech Talk: Free Digital Tools for Teachers

In this workshop a number of useful, fun and, most importantly, free utilities that instructors can use in the classroom, will be explored. Freeware enables faculty to create dynamic classroom lectures, robust online content and engaging assignments by using free, tested, stable software. Spend an hour with a member of the eLearning team as we explore how free software can enhance your teaching experiences.

**THURS., JUNE 25, 2015**

*North: D225J, 6:05 to 7:00 p.m.*

The Teaching Effectiveness Certificate program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to explore best practices in teaching and learning and to apply the skills learned in a safe environment with other classmates.

Register at: [www.humber.ca/continuingeducation](http://www.humber.ca/continuingeducation)

## Teaching Effectiveness Certificate 09801

The certificate is comprised of five individual courses that are designed to develop essential teaching competencies.

Offered in the Fall, Winter, or Spring/Summer Semesters for part-time faculty or training professionals in either a classroom format over two or three Saturdays (9:30 a.m. to 3:30 p.m.) for each of the 5 courses or as a Web-based version. Upon successful completion of the five courses, participants receive a Certificate of Completion.

Courses Offered:

### DEV.101

#### Creating a Positive Learning Environment

Discuss strategies for the promotion and maintenance of a positive physical, instructional and psychological climate of instruction. Participants will examine teaching and learning best practices and explore strategies to engage adult learners in a variety of diverse educational settings.

### DEV.102

#### Learning Technology

Explore how various forms of technology and related resources can be used to create an effective learning environment. Participants will experience and model the effective use of educational technology.

### DEV.103

#### Preparing for Instruction

Learn the foundation for designing instruction based on course learning outcomes. You will practice working with a model of instruction including course outlines, instructional goals and objectives, learning outcomes and lesson plans.

### DEV.104

#### Evaluating Techniques

Explore the various elements in preparing evaluation, grading assignments and evaluating teaching strategies. You will gain an appreciation for the many factors that impact student success and the rationale for selecting specific methods in designing your evaluation strategies.

### DEV.105

#### Delivering Instruction

Gain practical experience with various teaching and learning techniques and develop your skills in giving and receiving constructive feedback with your colleagues. Participants will gain active practice in the demonstration of instructional delivery.

If you have any questions call 416.675.5040 at Ext 4949 or email **Tara Lew** at [tara.lew@humber.ca](mailto:tara.lew@humber.ca)

For customized delivery for your organization contact **Denise Gardner**, Director of Professional Development at [denise.gardner@humber.ca](mailto:denise.gardner@humber.ca)

#### To register

##### Online:

[www.humber.ca/continuingeducation](http://www.humber.ca/continuingeducation)

##### In Person:

Visit the Customer Service & Registration Centre at the North or Lakeshore Campus.



The Internationally Inclusive Educator Certificate program is designed for those interested in the field of teaching or private sector training. The courses within the certificate program provide participants with an opportunity to enhance their intercultural knowledge, communication skills, curriculum development and differentiated teaching skills when teaching and learning with international higher education students.

Register at: [www.humber.ca/continuingeducation](http://www.humber.ca/continuingeducation)

## **Internationally Inclusive Educator Certificate (IIEC) 09971**

The program is composed of 5 key areas that are designed to develop essential teaching and learning competencies for supporting International higher education students.

Offered in the Fall, Winter, or Spring/Summer Semesters for full, part-time faculty and training professionals in a classroom format on Wednesdays (6:00 p.m. to 9:00 p.m.) for each of the 5 courses or as a web-based version. Upon successful completion of the five courses, participants receive a Certificate of Completion.

Courses Offered:

### **IIE.001**

#### **Intercultural Context**

Explore cultural values and how they impact the academic environment. This course will examine domains of culture including power orientation, individualism/collectivism, uncertainty avoidance and how they may impact communication and behavior in the classroom. Participants will practice strategies and activities for supporting students through the stages of intercultural development.

### **IIE.002**

#### **Intercultural Communication**

This course explores the connection between culture and communication for educators and trainers. Participants will begin with a self-assessment of their assumptions that influence their behaviour and interactions with others. Participants will explore barriers to intercultural communication. Through case studies, writings and film, participants will explore communication norms across cultures. The course will enable participants to understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

### **IIE.003**

#### **Intercultural Curriculum**

This course explores methods for developing curricula and teaching practice within a global perspective. A global education approach to teaching focuses on the students' place in the world community. This focus enriches the student experience by connecting curriculum to real life, and understanding the connections among peoples, cultures and environments. Participants will explore how their teaching and learning can integrate the social, economic, environmental, and political aspects of our world no matter what the subject content.

### **IIE.004**

#### **Understanding Students in Transition**

Trying to navigate a new classroom environment can be challenging for some International students. After a period of initial euphoria, students transition through stages as they navigate towards cultural adaptation. In this course you will learn how to identify the stages of cultural adaptation and help students recognize and adjust to: culture shock, new classroom norms, group work and assessments. This course will enable participants to gain a better understanding of the needs of new International higher education students and how to best support them in the classroom.

### **IIE.005**

#### **Supporting Language Acquisition**

Gain practical experience in supporting language acquisition of English language learners in your classroom. Participants will gain a basic understanding of the theories of second-language acquisition and the development of realistic language-learning goals for students. Participants will learn how to monitor the form of their own language and provide language-related feedback. Participants will identify useful language-related resources for learners and design activities that include opportunities for planning and practicing language.

For customized delivery for your organization contact **Denise Gardner**, Director of Professional Development at [denise.gardner@humber.ca](mailto:denise.gardner@humber.ca)

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