HUMBER
— 50 YEARS —

FALL 2017

DIRECTOR'S MESSAGE

The Centre for Teaching and Learning is dedicated to the development and enhancement of teaching and learning practices across Humber College.

We are both proud and excited to offer a forum for the sharing of information; to energize and mobilize innovative teaching practices; and to support the vision and mission of Humber as a leader in "excellence in polytechnic education."

We invite you to explore some of the new development opportunities available to you. Choose from a wide selection of workshops, discussions, and conference categories. We also encourage you to make requests and provide suggestions on meaningful topics related to teaching and learning.

To register online for any of our workshops go to:
humber.ca/centreforteachingandlearning

Check the web site for continuous workshop updates.

CONTENTS

"THE ART OF TEACHING IS THE ART OF ASSISTING DISCOVERY."
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WORKSHOP CALENDAR

SEPTEMBER 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
				01 ■ Orientation ■ Blackboard: Intro for LAS	02	03
04 ■ Labour Day	05 ■ Blackboard: Intro Workshop	06 ■ Writing Measurable Learning Outcomes ■ Creating an Effective and Inclusive Lesson Plan ■ Blackboard: Intro Workshop	07 ■ Blackboard: Intro Workshop	08 ■ Scholar's Cafe ■ Bb: Creating Community through Communication	09	10
11 ■ Writing Measurable Learning Outcomes ■ Creating an Effective and Inclusive Lesson Plan ■ Blackboard: Retention, Reports & Tracking ■ Blackboard: Creating Community through Communication	12 ■ Blackboard: GradeCentre Tips & Tricks ■ Blackboard: Retention, Reports & Tracking ■ Blackboard: Creating Community through Communication	13 ■ Blackboard: Exploring New Bb Features and the Latest Humber Template ■ Blackboard: Retention, Reports & Tracking	14 ■ Blackboard: GradeCentre Tips & Tricks ■ Blackboard: Exploring New Bb Features and the Latest Humber Template	15	16	17
18 ■ Making Assessment Tools Work for You and Your Students ■ Blackboard: Building Quality Assessment	19 ■ Blackboard: Building Quality Assessment ■ Blackboard: Facing Your Students, Audio & Video Content Bb	20 ■ Making Assessment Tools Work for You and Your Students ■ Blackboard: Embedding Content into Blackboard	21 ■ Blackboard: Online Strategies to improve Academic Integrity	22 ■ Promoting Positive Behaviours for Learning	23	24
25 ■ Promoting Positive Behaviours for Learning ■ Blackboard: Using the Groups Tool	26 ■ CoP Math ■ Survey Best Practices ■ Blackboard: Using the Groups Tool	27 ■ CoP Law ■ Blackboard: Connect with Collaborate	28 ■ Survey Best Practices	29 ■ Creating Accessible Documents	30	

■ **School Dates**   ■ **Conferences**   ■ **Workshops**   ■ **eLearning**   ■ **Discussions**

WORKSHOP CALENDAR

OCTOBER 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
						01
2 ■ Assessing Learning ■ Connect Program Mix & Mingle ■ TT Essential Mobile Apps for Education	**3** ■ TT: Leverage the Power of PowerPoint ■ TT: Making Your Online Content AODA Compliant ■ TT: Create a Course Banner Using PowerPoint	**4** ■ CoP Entrepreneurship ■ Connect Program Mix & Mingle ■ Creating Accessible Documents ■ How to Conduct a Research Interview ■ TT: Making Your Online Content AODA Compliant	**5** ■ How to Conduct a Research Interview ■ TT: Google Suite of Apps ■ TT: Leverage the Power of PowerPoint ■ TT: Create a Course Banner Using PowerPoint	**6** ■ Fall Study Days ■ Scholars' Café	**7**	**8**
9 ■ Thanksgiving ■ Fall Study Days	**10** ■ Fall Study Days	**11** ■ Assessing Learning ■ Bb: Going Mobile	**12** ■ CoP Accounting ■ Conversations with Chris ■ Meditation Series ■ TT: Essential Mobile Apps for Education ■ TT: Google Suite of Apps	**13**	**14**	**15**
16 ■ Teaching Your Students How to Give a Presentation	**17** ■ Teaching Your Students How to Give a Presentation	**18** ■ CoP Entrepreneurship ■ Meditation Series	**19**	**20** ■ Mid-Term Grades Due (Degree)	**21**	**22**
23	**24** ■ Connect Program Potluck	**25** ■ TT: Managing Your Grades in Banner	**26** ■ CoP Math ■ Meditation Series	**27** ■ Mid-Term Grades Due (Degree)	**28**	**29**
30 ■ Self-empowerment for Educators ■ Crafting Collaboration	**31** ■ CoP Law ■ Mind Mapping ■ TT: From White Board to Smart Board					

■ **School Dates**   ■ **Conferences**   ■ **Workshops**   ■ **eLearning**   ■ **Discussions**

WORKSHOP CALENDAR

NOVEMBER 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
		1 ▪ Conversations with Chris ▪ Data Visualization Techniques	**2** ▪ Data Visualization Techniques ▪ Meditation Series	**3** ▪ Scholars' Cafe ▪ Mind Mapping ▪ TT: From White Board to Smart Board	4	5
6	**7** ▪ TT: Free Digital Tools for Teachers	**8** ▪ CoP Entrepreneurship ▪ Crafting Collaboration ▪ TT: Free Digital Tools for Teachers	**9** ▪ Meditation Series	**10**	11	12
13	**14** ▪ TT: Word Clouds and Silver Linings	**15** ▪ TT: Word Clouds and Silver Lining	**16**	**17**	18	19
20 ▪ So you want to Publish a Scholarly Paper?	**21** ▪ Building Student Success through LEGO Part 2 ▪ So you want to Publish a Scholarly Paper?	**22** ▪ CoP Entrepreneurship ▪ The Teaching and Learning Book Club	**23** ▪ CoP Math ▪ Building Student Success through LEGO Part 2	**24** ▪ The Teaching and Learning Book Club	25	26
27 ▪ CoP Accounting	**28** ▪ Connect Program: Holiday Event	**29** ▪ Connect Program: Holiday Event	**30**			

▪ **School Dates**   ▪ **Conferences**   ▪ **Workshops**   ▪ **eLearning**   ▪ **Discussions**

WORKSHOP CALENDAR

DECEMBER 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
				1 ▪ Scholars' Café	2	3
4	5 ▪ Peer Reviewing 101	6 ▪ CoP Entrepreneurship	7 ▪ Peer Reviewing 101	8	9	10
11 ▪ Telling your Research Story at a Conference	12	13 ▪ Final Grades Due by Faculty (Degree)	14 ▪ Telling your Research Story at a Conference	15 ▪ Last Day of Classes	16	17
18	19 ▪ Final Grades Due by Faculty	20 ▪ Bb: Introductory Workshop	21	22 ▪ College Closed at Noon	23	24
25 ▪ College Closed	26 ▪ College Closed	27 ▪ College Closed	28 ▪ College Closed	29 ▪ College Closed	30	31

▪ School Dates   ▪ Conferences   ▪ Workshops   ▪ eLearning   ▪ Discussions

DISCUSSIONS | COMMUNITY OF PRACTICE

To enhance faculty connections with content specific best practices in teaching and learning, and to further direct and support the collective energy towards student success, the Centre for Teaching and Learning has focused on building subject or discipline specific Communities of Practice (CoPs). While each CoP creates a unique culture of its own, generally they operate to bring like-community members together to strategize and work towards a common goal; that being increased opportunities for student success.

Other discussions forums are also offered by CTL.

Register at: **humber.ca/ centreforteachingandlearning**

Conversations with Chris

Come and connect with Chris Whitaker, President and CEO, Humber ITAL, and discuss topics that are relevant to learning and leading in the classroom. The topic of these sessions will be lifelong learning, education, MOOCS, job skills and labour. What are the pros and cons of current online education offerings, and how can we present Humber in offering a premier product that fulfills the needs of our society?

THURS., OCT. 12, 2017
LAKE: WEL 304 A, 12:35 TO 2:05 P.M.

WED., NOV. 1, 2017
NORTH: D225I, 11:40 A.M. TO 1:10 P.M.

Community of Practice Accounting

Teach accounting? Come and share ideas, best practices and talk about innovations. Be part of a collaborative community supporting student achievement.

This is an opportunity to connect with other accounting faculty from across the college and discuss common themes and ideas. Please drop in for a chat. All interested faculty are welcome.

THURS., OCT. 12, 2017
NORTH: D236, 8:00 TO 10:00 A.M.

MON., NOV. 27, 2017
NORTH: D236, 8:30 TO 10:30 A.M.

Community of Practice Coaching

Are you a faculty member that coaches individuals or teams here at Humber? Whether you are coaching students in a one-on-one setting or in teams inside of class or out, we would love to meet you! Join us for this community of practice and meet with other passionate coaches to share your experiences, highlights, challenges, resources and best practices. As CTL develops our coaching program, this community of practice will also be a ground for learning your professional development needs with respect to coaching..

If you are interested in being a part of this community, please contact michelle.mccarthy@humber.ca for more information.

Dates to be announced.

See CTL website.

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. Carol.Appleby@humber.ca

CTL FALL 2017 WORKSHOP CALENDAR

7

DISCUSSIONS | COMMUNITY OF PRACTICE

Community of Practice Entrepreneurship

Join our Community of Practice Entrepreneurship.

All faculty are welcome.

- Share knowledge, experience and best practices in teaching entrepreneurial/ intrapreneurial skills and attitudes.

- Collaborate in creating and researching new and improved practices to teach these skills and attitudes.

- Promote these skills and attitudes among all members of the Humber community with the objective of improving and expanding the level of entrepreneurial/intrapreneurial training across all schools.

WED., OCT. 4, 2017
LAKE: F103, 10:45 A.M. TO 12:30 P.M.

WED., OCT. 18, 2017
NORTH: D236, 10:45 A.M. TO 12:30 P.M.

WED., NOV. 8, 2017
LAKE: F103, 10:45 A.M. TO 12:30 P.M.

WED., NOV. 22, 2017
NORTH: D236, 10:45 A.M. TO 12:30 P.M.

WED., DEC. 6, 2017
LAKE: F103, 10:45 A.M. TO 12:30 P.M.

Community of Practice Law – Teach law?

Come and share ideas, best practices and talk about innovations. Be part of a collaborative community supporting student achievement.

Topic for Sept. 27, 2017: A "Paralegal Licensing Update" by Paralegal Program Coordinator Chantalle Fish.

Topic for Oct. 31, 2017: A compilation of "isms" and anecdotes on student learning and faculty teaching by Murray Horowitz.

WED., SEPT. 27, 2017
NORTH: D236, 10:45 TO 11:35 A.M.

TUES., OCT. 31, 2017
NORTH: D225I, 11:00 A.M. TO 12:00 P.M.

Community of Practice Math -- Teach math?

Come share ideas, best practices and talk about innovations.

Be part of a collaborative community supporting student achievement.

This is an opportunity to connect with other math faculty from across the college and discuss common themes and ideas. Please drop in for a chat. All interested faculty are welcome.

TUES., SEPT. 26, 2017
NORTH: D236, 1:30 TO 2:20 P.M.

THURS., OCT. 26, 2017
NORTH: D236, 1:30 TO 2:20 P.M.

THURS., NOV. 23, 2017
NORTH: HIVE F306, 1:30 TO 2:20 P.M.

Register at: **humber.ca/ centreforteachingandlearning**

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. **Carol.Appleby@humber.ca**

WORKSHOPS

Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

➲ Register at: **humber.ca/ centreforteachingandlearning**

Part-time Faculty Orientation to Teaching at Humber

This orientation is designed for new faculty and outlines necessary information to prepare and deliver courses at Humber.

Note: Session One and Session Two cover different content. Participants can register for one or both of the sessions. Please register separately for each session.

Session One

This session includes an overview of Humber College's student population, teaching and learning services, and resources for faculty and students. Participants will also share strategies for preparing for the first day of class. All attendees will receive an information package that includes the faculty handbook, campus maps, student code of conduct, and important contact information.

MON., AUG. 28, 2017
NORTH: D234, 11:30 A.M. TO 1:15 P.M.

MON., AUG. 28, 2017
LAKE: F103, 2:00 TO 3:45 P.M.

Session Two

This session includes an overview of adult learning principles and ways to incorporate a learner-centered approach to teaching and learning practice. Participants will learn lesson planning fundamentals and inclusive ways to engage learners.

TUES., AUG. 29, 2017
NORTH: D236, 9:50 TO 11:35 A.M.

TUES., AUG. 29, 2017
LAKE: F103, 1:30 TO 3:15 P.M.

Hives Drop-In

The HIVES classrooms at Humber promote student engagement and collaboration with a focus on integrating meaningful technology to enhance learning. Faculty are invited to drop

in, explore and learn how to deliver instruction in these innovative spaces. Resources for teaching in the HIVES will be provided.

Note: Faculty that plan to use a laptop or tablet while teaching in the HIVES are encouraged to bring it to the drop-in session.

THURS., AUG. 31, 2017
NORTH: HIVE F314, 9:00 A.M. TO 4:00 P.M.

Writing Measurable Learning Outcomes

Learning outcomes are a critical component of the teaching and learning process. They act as a guide for learners and educators and indicate what the learners will know and do by the end of a specified course or program. In this workshop, participants will learn how to write and implement effective, measurable outcomes that align with course content and assessments.

WED., SEPT. 6, 2017
NORTH: D236, 10:45 TO 11:35 A.M.

MON., SEPT. 11, 2017
LAKE: F103, 10:45 TO 11:35 A.M.

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. **Carol.Appleby@humber.ca**

🔧 WORKSHOPS

Creating an Effective Lesson Plan

Lesson planning ensures curriculum is consistent, informative, and engaging. In this workshop, participants will learn the elements of an effective lesson plan and be provided with a template to guide the design of inclusive lessons to maximize learning opportunities for all students.

WED., SEPT. 6, 2017
NORTH: D236, 1:30 TO 2:20 P.M.

MON., SEPT. 11, 2017
LAKE: F103, 1:30 TO 2:20 P.M.

Scholars' Café

The Scholars' Café is a chance to discuss the latest in the teaching and learning literature. It is like a book club, but for journal articles. Each month, faculty will gather to chat informally about a selected paper from a scholarly teaching and learning journal. Please join us for coffee and a collegial discussion!

FRI., SEPT. 8, 2017
NORTH: D225I, 10:00 TO 11:00 A.M.

FRI., OCT. 6, 2017
NORTH: D225I, 10:00 TO 11:00 A.M.

FRI., NOV. 3, 2017
NORTH: D225I, 10:00 TO 11:00 A.M.

FRI., DEC. 1, 2017
NORTH: D225I, 10:00 TO 11:00 A.M.

Making Assessment Tools Work for You and Your Students

Assessment tools help instructors measure, evaluate assignments, and give students clear guidelines of how an assignment is graded. In this workshop, participants will discuss strategies that promote transparency and efficiency and ensure students are producing work that meets instructors' expectations.

MON., SEPT. 18, 2017
LAKE: F103, 2:25 TO 3:15 P.M.

WED., SEPT. 20, 2017
NORTH: D236, 10:45 TO 11:35 A.M.

Promoting Positive Behaviours for Learning

A positive learning environment is important to support learning. In this workshop, participants will learn possible reasons for challenging behaviours in the classroom and proactive approaches to help manage common classroom situations.

FRI., SEPT. 22, 2017
LAKE: F103, 12:35 TO 1:25 P.M.

MON., SEPT. 25, 2017
NORTH: D236, 12:35 TO 1:25 P.M.

Survey Best Practices

Designing high quality questions is one of the most important aspects of survey development. The goal is to create questions that accurately measure the opinions, experiences and behaviour of the individuals in question. This process can be a delicate mixture of art and science. In this workshop, we will explore best practices and potential pitfalls to help you maximize the quality and utility of your data, in relation to the questions you are asking and the analyses you wish to perform.

TUES., SEPT. 26, 2017
NORTH: D236, 11:00 A.M. TO 12:00 P.M.

THURS., SEPT. 28, 2017
LAKE: F103, 11:00 A.M. TO 12:00 P.M.

Creating Accessible Documents

Accessible documents ensure that all students can access classroom materials. In this workshop, participants will discuss the importance of inclusive materials and apply the fundamentals of document accessibility using Microsoft Suite. Please bring your laptop or tablet to practice creating accessible documents.

FRI., SEPT. 29, 2017
LAKE: F103, 11:40 A.M. TO 1:25 P.M.

WED., OCT. 4, 2017
NORTH: D235, 11:40 A.M. TO 1:25 P.M.

Assessing Learning

Assessments are an integral part of the teaching and learning process because they provide instructors and learners with a framework to monitor progress and areas of growth. In this workshop, participants will explore the alignment of learning outcomes with assessments, and the multiple assessment types that are used to meet the needs of all learners.

MON., OCT. 2, 2017
LAKE: F103, 11:40 A.M. TO 1:25 P.M.

WED., OCT. 11, 2017
NORTH: D236, 11:40 A.M. TO 1:25 P.M.

Connect Program: Mix & Mingle

This event is coordinated by the Centre for Teaching & Learning and the International Centre. It is an important part of the Connect-International Student Program, which provides a support team for new international students by creating an opportunity for students to connect with a faculty, staff or admin mentor and a peer mentor.

At this informal mix and mingle event, international students will be put in small groups to connect with a particular faculty, staff, or admin mentor.

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. **Carol.Appleby@humber.ca**

WORKSHOPS

MON., OCT. 2, 2017
LAKE: A170 (BLUE ROOM), 4:00 TO 6:00 P.M.

WED., OCT. 4, 2017
NORTH: NX111 (COMMUNITY ROOM), 4:00 TO 6:00 P.M.

How to Conduct a Research Interview

Thinking about conducting an interview as a part of a research project, but not sure where to begin? When done effectively, interviews can add richness and depth to your research story, but it starts with asking the right questions. In this workshop, we will set you up for success by sharing best practices for effective and ethical interview facilitation. We will also provide guidance about what comes after, with a brief overview about qualitative analyses.

WED., OCT. 4, 2017
NORTH: D236, 2:00 TO 3:00 P.M.

THURS., OCT. 5, 2017
LAKE: F103, 2:00 TO 3:00 P.M.

Meditation Series

The main objective of this 5 part series is to help participants regain a sense of inner peace, confidence, and awareness through simple breathing techniques and meditation. Breath and mind are intrinsically connected and different breathing techniques can benefit participants who lead academic processes as they learn ways to calm the mind with a tool as simple as their own breath.

THURS., OCT. 12, 2017
LAKE: F103, 11:40 A.M. TO 12:30 P.M.

WED., OCT. 18, 2017
LAKE: F103, 2:25 TO 3:15 P.M.

THURS., OCT. 26, 2017
LAKE: F103, 11:40 A.M. TO 12:30 P.M.

THURS., NOV. 2, 2017
LAKE: F103, 11:40 A.M. TO 12:30 P.M.

THURS., NOV. 9, 2017
LAKE: F103, 11:40 A.M. TO 12:30 P.M.

Teach Your Students How to Give a Presentation

Most students will have to give presentations not only in school, but also when they enter the workforce. So why not offer them some valuable tips and tools for giving effective presentations? For this workshop, bring one of your own PowerPoint presentations on a USB, or prepare to pull it up on the Humber system. We will work on:

- What to say when you introduce your presentation
- Where to stand and when to move
- Using the hand held remote
- Opening up your voice so all can hear you

You will practice for a few minutes, and then try teaching what you learned to someone else in the group, with professional guidance.

MON., OCT. 16, 2017
NORTH: D236, 10:45 TO 11:35 A.M.

TUES., OCT. 17, 2017
LAKE: F103, 10:45 TO 11:35 A.M.

Connect Program: Potluck

Join international students and their faculty/staff mentors to enjoy a fun potluck event. Taste dishes from all over the world.

TUES., OCT. 24, 2017
NORTH: B106, 5:00 TO 7:00 P.M.

Self-empowerment for Educators

Feeling a bit burned out or overwhelmed with your to do list? This workshop offers a liberating time-out from whatever is dragging you down. You will be guided through a series of self-empowerment exercises to help you re-boot your energy and remind you of your life's purpose.

MON., OCT. 30, 2017
LAKE: F103, 10:45 TO 11:35 A.M.

MON., OCT. 30, 2017
NORTH: D236, 2:25 TO 3:15 P.M.

Crafting Collaboration

There are many benefits to having students collaborate and work with others. Working in groups promotes team building, innovation, and knowledge translation. In this workshop, participants will create techniques and tools to integrate group work in any learning environment successfully.

MON., OCT. 30, 2017
LAKE: F103, 1:30 TO 2:20 P.M.

WED., NOV. 8, 2017
NORTH: D236, 1:30 TO 2:20 P.M.

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. Carol.Appleby@humber.ca

WORKSHOPS

Mind Mapping

Mind mapping is a visual technique of representing and structuring thoughts and ideas. In this workshop, we will investigate the best practices used in the creation of mind maps, and their real-world application by the use of mind mapping software. Only requirement: bring your own ideas!

TUES., OCT. 31, 2017
NORTH: D236, 9:50 TO 11:35 A.M.

FRI., NOV. 3, 2017
LAKE: F103, 9:50 A.M. TO 11:35 A.M.

Data Visualization Techniques

This session will provide an introductory overview on how to represent textual data in a visual context to help others better understand its significance or value. Participants will learn tips and tricks on data visualization using Microsoft Excel. Topics to be discussed include arranging data for optimal chart creation, when to use each chart type, examples of good and bad data visualizations, and an introduction to intermediate and advanced chart templates (ex. Histogram, Stacked Bar, Combo, and Sunburst).

WED., NOV. 1, 2017
NORTH: D225I, 11:00 A.M. TO 12:00 P.M.

THURS., NOV. 2, 2017
LAKE; D112, 11:00 A.M. TO 12:00 P.M.

So you want to publish a scholarly paper?

This session will provide an introductory overview on how to represent textual data in a visual context to help others better understand its significance or value. Participants will learn tips and tricks on data visualization using Microsoft Excel. Topics to be discussed include arranging data for optimal chart creation, when to use each chart type, examples of good and bad data visualizations, and an introduction to intermediate and advanced chart templates (ex. Histogram, Stacked Bar, Combo, and Sunburst).

MON., NOV. 20, 2017
NORTH: D236, 1:00 TO 2:00 P.M.

TUES., NOV. 22, 2017
LAKE: F103, 1:00 TO 2:00 P.M.

Building Student Success through LEGO Part 2: Advanced Techniques

Building upon lessons learned in Part 1, this class continues to explore additional techniques for incorporating hands-on educational experiences using LEGO in any setting. This workshop will scaffold new skills on top of those learned in Part 1, and dive deeper on how to integrate the methodology into your workplace or classroom.

TUES., NOV. 21, 2017
NORTH: D236, 9:50 TO 11:35 A.M.

THURS., NOV. 23, 2017
LAKE: F103, 9:50 TO 11:35 A.M.

The Teaching & Learning Book Club

You are invited to a discussion of Quiet: The Power of Introverts in a World That Can't Stop Talking by Susan Cain.

Does society undervalue introverts? Does our education system implicitly reward the "Extrovert Ideal"? Do we consider introverts when we design our lessons? Join us as we eat, chat, and examine the personal and professional implications of this fascinating book.

Participants are kindly asked to read the book before attending the discussion session.

NOTE: Limited copies of the book are available in the CTL. If you require a copy, please let us know in the comments section of the online registration form and give your school interoffice mail address (Campus, Building, and Room Number).

WED., NOV. 22, 2017
LAKE: F103, 11:40 A.M. TO 1:25 P.M.

FRI., NOV. 24, 2017
NORTH: D236, 11:40 A.M. TO 1:25 P.M.

Connect Program: Holiday Event

Join Connect faculty/staff mentors and international first-semester students for this holiday activity. Come and decorate gingerbread and shortbread cookies. No experience required. Make beautiful or messy treats and eat sweets together!

The Centre for Teaching & Learning and the International Centre coordinate this event.

For more information, please contact: Devonne Sitzer
devonne.sitzer@humber.ca

TUES., NOV. 28, 2017
NORTH: B211, 4:00 TO 6:00 P.M.

WED., NOV. 29, 2017
LAKE: L1017, 4:00 TO 6:00 P.M.

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. Carol.Appleby@humber.ca

WORKSHOPS

Peer-Reviewing 101

The peer review process – in which experts critically assess manuscripts under consideration for publication in a scholarly journal - is critical to upholding the academic rigour and self-correcting nature of scholarship. More than just critically responding to a paper, there is an art to crafting a review that is constructive and rigourous, while also being reasonable and collegial. In this session, we will walk through the process of reviewing a scholarly paper with practical tips and suggestions for both novice and seasoned reviewers.

TUES., DEC. 5, 2017
NORTH: D236, 11:00 A.M. TO 12:00 P.M.

THURS., DEC. 7, 2017
LAKE: F103, 11:00 A.M. TO 12:00 P.M.

Telling Your Research Story at a Conference

Planning to share your research at an academic conference? In this session, we will explore how to be a great storyteller with your research, so that your presentation (either oral or poster form) will stand out – in a good way!

MON., DEC. 11, 2017
LAKE: F103, 12:00 TO 1:00 P.M.

THURS., DEC. 14, 2017
NORTH: D236, 12:00 TO 1:00 P.M.

Register at: **humber.ca/ centreforteachingandlearning**

Need assistance with learning outcomes or course outlines, contact the Centre for Teaching & Learning. **Carol.Appleby@humber.ca**

ELEARNING WORKSHOPS

The **eLearning Workshops** give faculty and staff the opportunity to learn about a variety of e-learning tools and offers participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement.

Note: Can't find a workshop that fits your schedule? Interested in other eLearning topics?

Contact **Mark Ihnat**
Mark.Ihnat@humber.ca or
Ext. 4752

Register at: **humber.ca/ centreforteachingandlearning**

Blackboard

Blackboard: Introductory Workshop

Faculty are encouraged to attend this 1 hour introductory workshop on Bb 9.1. Learn the basics of Bb 9.1 and find out how this product can enhance your classroom. Participants will discover how to upload the Humber Template and documents, and will be introduced to basic communication tools.

MON., AUG. 28, 2017
NORTH: D225J, 1:45 TO 2:45 P.M.

MON., AUG. 28, 2017
LAKE: D112, 4:15 TO 5:15 P.M.

TUES., AUG. 29, 2017
NORTH: D225J, 12:05 TO 1:00 P.M.

TUES., AUG. 29, 2017
LAKE: D112, 3:45 TO 4:40 P.M.

TUES., SEPT. 5, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

TUES., SEPT. 5, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

TUES., SEPT. 5, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

WED., SEPT. 6, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., SEPT. 6, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

THURS., SEPT. 7, 2017
NORTH: D225J, 3:20 TO 4:10 P.M.

THURS., SEPT. 7, 2017
LAKE: D112, 4:15 TO 5:05 P.M.

THURS., SEPT. 7, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

WED., DEC. 20, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., DEC. 20, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

WED., DEC. 20, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Boot Camp

Spend the day with a host of Blackboard eLearning experts learning how Humber's Blackboard LMS can enhance your classroom teaching and learning experience. The Blackboard Basic Boot Camp is a full day workshop focused on training faculty how to use and maximize the Humber template, how to use and embed basic communication/ assessment/assignment tools, how to set up their Grade Centre and much more! By the end of the full day workshop, faculty will have developed practical and useful LMS skills that will set them up on a path for success and perhaps even turn them into future LMS power-users. Lunch will be provided.

Dear registrant for the Blackboard - Boot Camp Workshop:

· **Make sure you can access Blackboard.**

· If your ID or Password does not work, you will need to go to IT with photo ID and get them to do a reset. North Campus: NX 210, Lakeshore Campus: A212.

Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat Mark.Ihnat@humber.ca** or **Ext. 4752**.

ELEARNING WORKSHOPS

- Be sure you have a course to work with in Blackboard. This could be a live site or better yet a DEV site or SANDBOX. Both a DEV site and Sandbox can be requested using the appropriate e-forms at its.humber.ca. Please note that this request can take up to 24 hours to be processed.

WED., AUG. 30, 2017
NORTH: F112 (LAB), 9:50 A.M. TO 4:10 P.M.

Blackboard Workshop: Creating Community through Communication

There are a several ways to communicate with your students within the new Blackboard environment. Course Messages, Email, Announcements and the Discussion Forums are all powerful, easy-to-use means of communicating with your students. Learn how to effectively communicate with students and get your students more involved with your course.

FRI., SEPT. 8, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

MON., SEPT. 11, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

TUES., SEPT. 12, 2017
LAKE: D112, 3:20 TO 4:10 P.M.

Blackboard: Retention, Reports and Tracking

The new Blackboard environment comes with a host of tools that enable faculty to track student success/engagement, create rules and warning notifications, track individual content areas and forums as well as monitor individual document usage rates. Learn howBlackboard's reporting tools can help you keep track of student engagement and help initiate critical conversations with your students.

MON., SEPT. 11, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

TUES., SEPT. 12, 2017
NORTH: D225J, 6:05 TO 6:55P.M.

WED., SEPT. 13, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

Blackboard Workshop: GradeCentre Tips & Tricks

Learn how to maximize your Blackboard GradeCentre by using smart views, averaging grades, creating weighted columns and viewing reports. The GradeCentre tool can be an extremely useful tool to track student success and can be used to provide critical information to one's students.

TUES., SEPT. 12, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

THURS., SEPT. 14, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

THURS., SEPT. 14, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Exploring NEW Bb Features and the Latest Humber Template

Over the summer, the Blackboard team made several updates to our Blackboard environment and the Humber Blackboard Template. Come and see what Blackboard now has to offer, such as the ability to embed HTML5 audio/video files, and updates to the template including a section dedicated to tech spec and Humber policies. Using the Humber Template can help with student satisfaction and online quality. Maximizing Blackboard's new features can enhance the overall teaching and learning experience.

WED., SEPT. 13, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

WED., SEPT. 13, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

THURS., SEPT. 14, 2017
LAKE: D112, 5:10 TO 6:00 P.M.

Blackboard: Building Quality Assessments

Building assessments in the new Blackboard environment has never been easier. Create multiple assessments loaded with a variety of questions to help your students engage with the course content and review critical course material. Explore the various assessment options including randomization techniques, exploring pools versus tests, understanding the survey tool and adaptive release techniques.

Bonus for advanced users: Respondus

MON., SEPT. 18, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

MON., SEPT. 18, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

TUES., SEPT. 19, 2016
LAKE: D112, 10:45 TO 11:35 A.M.

Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat** Mark.Ihnat@humber.ca or **Ext. 4752**.

ELEARNING WORKSHOPS

Blackboard: Facing Your Students – Video & Audio Content in Bb

Adding video and audio content to Blackboard has never been easier. Create a repository of YouTube videos or create your own podcasts or short video clips and directly load or embed this content into the Learn environment. It might seem like a daunting task, creating, editing and uploading your own videos, but the job does not have to be a difficult one and in most cases can be done rather quickly. Participants will get tips on how to efficiently edit their footage and how to upload their finished product. Faculty will also be coached on how videos can be used

in their Blackboard site and how these videos can be used as podcasts for their students, clients and colleagues.

TUES., SEPT. 19, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

TUES., SEPT. 19, 2017
LAKE: D112, 2:25 TO 3:15 P.M.

TUES., SEPT. 19, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Embedding Content into Blackboard

Ever wanted to do more with Blackboard using external or third party resources? There are many cool tools that can be integrated into the Learn environment that help increase student engagement. Learn how to integrate video content, social media feeds, Google items, polling software or even more advanced tools such as Prezi or Jing.

WED., SEPT. 20, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

WED., SEPT. 20, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

WED., SEPT. 20, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Online Strategies to Improve Academic Integrity

SafeAssign, the Blackboard equivalent of TurnItIn, can be used to encourage students to identify how to properly attribute sources rather than paraphrase or plagiarize. SafeAssign compares submitted assignments against a set of academic papers and databases to identify areas of overlap.

THURS., SEPT. 21, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

THURS., SEPT. 21, 2017
LAKE: D112, 11:40 A.M. TO 12:30 P.M.

THURS., SEPT. 21, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Using the Groups Tool

Creating groups in Blackboard, especially with cross-listed courses, has never been easier. Find out how to create groups, manage enrollments and assign group projects. The Groups tool is easy to use and can be an effective technique in organizing classroom activities.

MON., SEPT. 25, 2017
NORTH: D225J, 12:35 TO 1:25 P.M.

TUES, SEPT. 26, 2017
LAKE: D112, 11:40 A.M. TO 12:30 P.M.

TUES, SEPT. 26, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard Workshop: Connect with Collaborate

Have you ever wanted to invite a guest speaker to your classroom virtually? Or hold virtual office hours? Or engage with your students in a virtual classroom? With a laptop, a good quality webcam and Collaborate now you can do all of the above. Host a virtual session anytime within or outside of Blackboard and connect with your students.

WED., SEPT. 27, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., SEPT. 27, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

WED., SEPT. 27, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Blackboard: Going Mobile

The free Blackboard Mobile app, available on iOS and Google Play compatible, allows you to customize courses, view/edit discussion postings, launch announcements, view content, check your roster, and upload documents using Dropbox and much more! Join this workshop to see how to use this free Blackboard Mobile app.

WED., OCT. 11, 2017
LAKE: D112, 12:35 TO 1:25 P.M.

WED., OCT. 11, 2017
NORTH: D225J, 12:35 TO 1:25 P.M.

WED., OCT. 11, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat Mark.Ihnat@humber.ca** or **Ext. 4752**.

Tech Talk

Tech Talk: Essential Mobile Apps for Education

Mobile devices are incredibly powerful tools that can enhance teaching and learning in the classroom and on the go. In this workshop, you will discover and use some educational apps that can be part of your teaching toolbox and leverage your mobile devices' capabilities. You will learn how to download and use these essential apps on your smartphone or tablet. An Apple

App Store or Google Play Store account is required in order to download the apps on your personal device during the workshop. A limited number of devices will be available to borrow during the workshop.

MON., OCT. 2, 2017
NORTH: D236, 1:30 TO 3:15 PM.

THURS., OCT. 12, 2017
LAKE: F103, 1:30 TO 3:15 P.M.

Tech Talk: Leverage the Power of PowerPoint

Are you and your students tired of text heavy slides? Do you sometimes feel PowerPoint has become

PowerPointless? Come and find out how to use some of the new features in Office Suite PowerPoint 2010 that can help you liven up your presentations. Create exciting slides that are visually appealing and that can help you add interactivity to your classroom.

TUES., OCT. 3, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

THURS., OCT. 5, 2017
NORTH: D225J, 12:35 TO 1:25 P.M.

Tech Talk: Making Your Online Content AODA Compliant

Ever wondered how to make your documents AODA compliant? Using the Check Accessibility option available in MS Office Suite, faculty can verify if their documents are accessibility friendly. Faculty will learn how to find common accessibility errors and how to fix them in a few short steps. Come and find out how all of our Humber students can view your documents properly.

TUES., OCT. 3, 2017, NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

WED., OCT. 4, 2017, NORTH: D225J, 2:25 TO 3:15 P.M.

Tech Talk: Create a Course Banner Using PowerPoint

Learn how to use PowerPoint to create Home Page banners for your Blackboard courses. It is quick and easy, and will give your courses a distinctive look.

TUES., OCT. 3, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

THURS., OCT. 5, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

Tech Talk: Google Suite of Apps

Learn how the Google suite of free apps facilitates sharing and collaborating learning practices. In this hands-on workshop, we will explore the apps that are useful in an educational setting, inside and outside of the classroom. By the end of the workshop, you will have a working knowledge of Calendar, Docs, Sheets, Slides, Drive, and Keep. Explore both web and mobile apps.

THURS., OCT. 5, 2017
NORTH: D225J, 9:50 TO 11:35 A.M.

THURS., OCT. 12, 2017
LAKE: D112, 9:50 TO 11:35 A.M.

Tech Talk: Managing Your Grades in Banner

It is that time of year again! At least once a semester faculty need to input their grades through MyHumber/Banner. Faculty are required to enter/upload their mid-term and/or final grades. The Managing Your Grades in Banner Webinar will cover how to enter one's grades. Join this workshop and find how easy it can be to submit and manipulate your grades using MyHumber/Banner.

WED., OCT. 25, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

WED., OCT. 25, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

WED., OCT. 25, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat** **Mark.Ihnat@humber.ca** or **Ext. 4752**.

ELEARNING WORKSHOPS

Tech Talk: From White Board to Smart Board

Enhance your presentations in the classroom and in the boardroom with the latest technology. The SMART board brings the traditional whiteboard to the next level. In this workshop, you will learn how to use its extended capabilities for sharing and collaborating; endless whiteboards, session live sharing with local and remote users, and saving and resuming your sessions.

TUES., OCT. 31, 2017
NORTH: D236, 2:25 TO 3:15 P.M.

FRI., NOV. 3, 2017
LAKE: F103, 1:30 TO 2:20 P.M.

Tech Talk: Free Digital Tools for Teachers

In this workshop a number of useful, fun and, most importantly, free utilities that instructors can use in the classroom, will be explored. Freeware enables faculty to create dynamic classroom lectures, robust online content and engaging assignments by using free, tested, stable software. Spend an hour with a member of the eLearning team as we explore how free software can enhance your teaching experiences.

TUES., NOV. 7, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

WED., NOV. 8, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

Tech Talk: Word Clouds and Silver Linings

Word clouds are a great way to distil and summarize information. Come and find out various ways you can use word clouds in teaching and learning. Discover several free and easy to use tools, including ones built right into PowerPoint and Word!

TUES., NOV. 14, 201
NORTH: D225J, 1:30 TO 2:20 P.M.

TUES., NOV. 14, 2017
NORTH: D225J, 6:05 TO 6:55 P.M.

WED., NOV. 15, 2017
LAKE: F103, 2:25 TO 3:15 P.M.

> Register at: **humber.ca/ centreforteachingandlearning**

Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat Mark.Ihnat@humber.ca** or **Ext. 4752**.

CERTIFICATES

CULTURALLY INCLUSIVE EDUCATOR CERTIFICATE

EDC•RFPES
Educational Developers Caucus
le Réseau de formateurs en pédagogie
de l'enseignement supérieur

The Culturally Inclusive Educator Certificate (CIEC) program is designed for people teaching, training, facilitating or advising in the public and private sector. The certificate is comprised of five courses to help strengthen and enhance participants' intercultural knowledge, communication, curriculum development and differentiated teaching skills when teaching and supporting international higher education students. Upon completion of the certificate, participants will have developed a framework of actions they can integrate into their own practice.

Each course is offered over three classes (for a total of 15 weeks) in the fall, winter, and spring/summer semesters. Upon successful completion of the five courses, participants receive a Certificate of Completion.

This Certificate has been accredited by the Society for Teaching and Learning in Higher Education (STLHE) - Educational Developers Caucus (EDC) of Canada to ensure quality in teaching and learning and is under review to receive the Learning Teaching and Assessing accreditation award by the Staff and Educational Development Association (SEDA) of the United Kingdom to ensure quality and alignment in teaching and learning values and philosophies.

COURSES OFFERED:

IIE.001 Intercultural Context

This course provides an introduction to the exploration of cultural values and internationalization at the postsecondary level and how they intersect within the academic environment. Self-assessment of identity and cultural values will preface all discussion and reflection. Participants will also explore strategies and activities for moving through the stages of intercultural sensitivity within the classroom.

IIE.004 Understanding Students in Transition

This course explores the experience of international students in their transition to post-secondary academic life in Canada. Participants will learn about trends in international student demographics and motivations for pursuing education abroad. Participants will explore stages and symptoms of transition that students commonly encounter as they navigate towards cultural and academic adaptation in a new environment. Upon completion of the course, participants will have developed a framework of actions they can take to provide appropriate support for students in transition.

IIE.002 Intercultural Communication

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Students will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. Through case studies, writings and film, students will explore communication norms of other cultures. The course will enable participants to understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

IIE.005 Supporting Language Acquisition

Gain practical experience in supporting language acquisition of English language learners in your classroom. Participants will acquire the fundamentals in second-language acquisition theory and the development of realistic language-learning goals for students. Participants will discover how to monitor the form of their own language and supply language-related feedback. Participants will identify useful language-related resources for learners, discern the challenges faced by second-language learners, and design activities that incorporate opportunities for planning and practicing language.

IIE.003 Intercultural Curriculum

This course explores ways to build a more globalized teaching practice and support international students in the classroom. A global education approach to teaching focuses on the students' place in the world community. This focus enriches the student experience by connecting curriculum to real life, and understanding the connections among people, cultures and environments. Participants will explore how their teaching and learning practice can integrate the social, economic, environmental, and political aspects of our world no matter what the subject content.

If you have any questions call **416.675.5040 Ext. 73601** or email **Bianca Sorbera** at Bianca.Sorbera@humber.ca

For customized delivery for your organization contact the Director of Professional Learning **Carol Appleby** at Carol.Appleby@humber.ca

↪ **To Register Online:** http://bit.ly/CulturallyInclusiveCert

In Person: Visit the Customer Service & Registration Centre at the North or Lakeshore Campus.

Visit: http://bit.ly/CulturallyInclusiveCert for the current dates courses are being offered.

CERTIFICATES

INCLUSIVE DESIGN CERTIFICATE

Inclusive Design encompasses the key elements of multiple teaching and learning approaches to offer a robust and accessible learning experience for all students. The principles of inclusive curriculum design focus on a proactive rather than reactive approach to course design and are founded in equity, collaboration, flexibility and accountability. This Certificate addresses the idea that students are not meant to fit into a traditional "one size fits all" model of education and that applying the principles of inclusive design will ensure that the range of student diversities, abilities, and needs are being met through a number of teaching and learning strategies.

The Certificate is comprised of seven 3-hour learning modules, a coaching session, and a reflection activity. Upon successful completion of these components, participants receive a Certificate of Completion.

COURSES OFFERED:

Module 1: Foundations of Inclusive Design

This module explores the role of inclusive design in optimizing the experience of all learners. Participants will be introduced to the universal design for learning (UDL) guidelines, which will be applied throughout the Inclusive Design Certificate program. Participants will also explore the post-secondary student experience through discussion and simulation and will reflect on the importance of adopting inclusive design practices.

Module 2: Engaging Students

This module explores the impact of inclusive design on student engagement with a focus on active learning strategies that are effective for adult learners. Participants will 'learn by doing' as they discuss, reflect, and develop ways to engage their students.

Module 3: Planning Instruction Part One

This module introduces the fundamentals of planning instruction with a focus on inclusive design principles. Participants will discuss and reflect on barriers faced by students, and the importance of using learning outcomes to achieve flexible curriculum alignment.

Module 4: Planning Instruction Part Two

This second "Planning Instruction" module continues to explore the application of inclusive design principles to reach all learners. Participants will discuss and apply strategies for proactive, student-focused course and lesson design, including the creation of accessible documents.

Module 5: Assessing Learning Part One

This module introduces the fundamentals of assessment with a focus on authentic and differentiated assessment to maximize student achievement and engagement. Participants will explore assessment types and the importance of motivation when creating authentic and inclusive assessments.

Module 6: Assessing Learning Part Two

This second "Assessing Learning" module continues to explore the fundamentals of assessment. Participants will discuss strategies and tools to measure learning outcomes and revise their own assessments to integrate inclusive design principles. This module will also focus on inclusive design strategies that can reduce the need for in-class and testing accommodations by making classroom tasks and assessments accessible to all learners.

Module 7: Technology to Support Inclusive Design

This module explores technology that can support inclusive design and engage learners in a meaningful way. Participants will experience engaging software from both the student and instructor perspective, and will learn about the supports provided by the Centre for Teaching and Learning, including the Creative Studio and our Educational Technology Specialist.

Coaching Session	**Flexible Time**
Reflection Activity	**Flexible Time**

If you have any questions e-mail **Katie Billard** at **katie.billard@humber.ca**

For customized delivery for your organization contact the Director of Professional Learning **Carol Appleby** at **Carol.Appleby@humber.ca**

To Register Online: http://bit.ly/InclusiveDesignCert

In Person: Visit the Customer Service & Registration Centre at the North or Lakeshore Campus

Visit: http://bit.ly/InclusiveDesignCert for the current dates courses are being offered.

CERTIFICATES

TEACHING EFFECTIVENESS CERTIFICATE

EDC·RFPES
Educational Developers Caucus
le Réseau de formateurs en pédagogie
de l'enseignement supérieur

The **Teaching Effectiveness Certificate** program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to explore best practices in teaching and learning and to apply the skills learned in a safe environment with other classmates.

The certificate is comprised of five individual courses that are designed to develop essential teaching competencies.

This Certificate has been accredited by the Society for Teaching and Learning in Higher Education (STLHE) - Educational Developers Caucus (EDC) of Canada to ensure quality in teaching and learning and is under review to receive the Learning Teaching and Assessing accreditation award by the Staff and Educational Development Association (SEDA) of the United Kingdom to ensure quality and alignment in teaching and learning values and philosophies.

Courses are delivered over twelve Saturdays (9:30 a.m. to 3:30 p.m.) or are available online. Upon successful completion of the five courses, participants receive a Certificate of Completion:

COURSES OFFERED:

DEV.101 Creating a Positive Learning Environment

Creating a positive learning environment is the cornerstone of effective teaching. This course examines effective teaching and learning practices and explores strategies to engage adult learners in a variety of diverse educational settings. The participants will explore strategies for the promotion and maintenance of positive physical, instructional, and psychological climates for learning. The main goal of this course is to provide participants with teaching techniques and skills necessary to become an effective teacher.

DEV.102 Learning Technology

The purpose of this course is to explore how various forms of technology can be used to create an effective learning environment. Participants will be able to explain a rationale for choosing specific types of technology in the design of a course or training session. Participants will be exposed to of a variety of technology resources and assess their value in education.

DEV.103 Preparing for Instruction

Preparing for instruction examines the importance of preparation and planning in a teaching and learning environment. This course introduces participants to the benefits of structured lesson plan design that reflects various domains and levels of learning. Participants will design a lesson plan that includes activating, acquiring, applying and assessing knowledge that aligns with course outcomes and learning objectives.

DEV.104 Evaluating Techniques

Evaluation Techniques explores the various elements in designing and evaluating student assessments that align with course and learning outcomes. Participants will explore the rationale for selecting specific formal and informal strategies of assessment for/as/of learning. Techniques for giving effective feedback, and creating

authentic and differentiated assessments will be examined. Participants will design an assessment and a corresponding rubric to assess learning.

DEV.105 Delivering Instruction

Delivering Instruction represents the culmination of the knowledge, skills, and abilities acquired throughout the Teaching Effectiveness Certificate. Active learning strategies and the differentiated instruction approach will be practiced experientially to assist participants in improving their teaching practice. Participants will deliver two mini lessons to their peers and have the opportunity to give and receive constructive feedback in a safe and positive learning environment.

If you have any questions call **416.675.5040 Ext. 73601** or email **Bianca Sorbera** at Bianca.Sorbera@humber.ca

For customized delivery for your organization contact the Director of Professional Learning **Carol Appleby** at Carol.Appleby@humber.ca

To Register Online: http://bit.ly/ TeachingEffectiveness

In Person: Visit the Customer Service & Registration Centre at the North or Lakeshore Campus

Visit: http://bit.ly/TeachingEffectiveness for the current dates courses are being offered.

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