

NEXT

Issue NO. 1, Jan/Feb, 2014

INSPIRING AND ASPIRING
New Director of Professional
Development

CONNECTIONS THAT LAST
Geneva Park welcomes new
hires in the spirit of fun and
learning

'BEST JOB IN THE WORLD'
Celebrated faculty member
also marks doctoral degree
completion

What's NEXT?
Welcome to our debut issue

"I get paid to watch life go on and ideas
develop. It's an amazing opportunity."

-Wendy O'Brien



CREDITS

A special thank-you for your creative contributions:

WRITERS:

Mike Karapita
*PC Journalism, Print, and Broadcast,
School of Media Studies and Information Technology*

Josh McConnell
*Student in Journalism, Print, and Broadcast,
School of Media Studies & Information Technology*

GRAPHIC DESIGNER:

Dekel Chui
*Graphics Designer,
The Centre for Teaching & Learning*

WEB AND MEDIA:

Darren Richards
*Web and Media Assistant,
The Centre for Teaching & Learning*



CONTENTS

- 5** Message From The President: Educated Guesses
- 7** What's Next? Welcome To Our Debut Issue
- 8** For The Future of Classroom Design
- 10** Denise Gardner, New Director Of Professional Development
- 14** The Centre for Teaching & Learning Open House Launch Party
- 15** CTL Winter Workshops
- 17** Geneva Park Welcomes New Hires In The Spirit Of Fun and Learning
- 23** Meet Our New Faculty
- 32** Humber Press
- 34** Student Shout-Outs
- 37** Award Winner Wendy O'Brien's Quest For Excellence
- 40** HumberEDU
- 42** Notice Submission



MESSAGE FROM THE PRESIDENT:

EDUCATED GUESSES

I am often asked “What makes Humber great?” The answer is simple. It’s our ability to embrace innovation and move forward with vision as a leader in polytechnic education.

Every day at Humber, all of us engaged in teaching and learning are making ‘educated guesses’ about the shape of curriculum, and the shape of the college as a whole. A new strategic plan in place this Fall is our foundation for that vision.

The key to student success starts with faculty. Welcoming new full-time hires – 45 this Fall alone – means we keep renewing and never lose sight of our intentions and motivations. It allows us to stay true to our commitment to innovation and creativity in teaching practice.

I’m very pleased to help launch this debut issue of Humber NEXT, another opportunity for us to continue our vibrant and dynamic dialogue about your work here at Humber.

It’s said that “Good teachers practice their craft not for the money or because they have to, but because they truly enjoy it and because they want to.” I want to thank all of you for your hard work, and for making it easy to say why Humber is so great.

Chris Whitaker

President



WHAT'S NEXT?

WELCOME TO OUR DEBUT ISSUE

For anyone who works in academic circles, the start of each semester is a time of moving ahead with existing projects and plans – and also a time of renewal and new beginnings. Here in our Humber community, that ongoing process includes all kinds of new faces joining us to teach and support the learning process. It's a time of tangible growth, fresh starts, and new resolutions.

It's a time to ask, "What's next?"

We're excited to bring you this debut issue of Humber NEXT, a newsletter aimed at highlighting the innovation, collaboration and excellence in teaching and learning that is happening all around us. We want to share with you best practices in achieving success for our students and our teachers.

In this issue, we will tell you all about the Geneva Park experience for 45 new faculty hires. It's an event that establishes a real sense of community and welcome for newcomers to full-time teaching. As well, the late August gathering north of Toronto helps everyone share insights into experiential teaching, plus the basics such as how to overcome those first day jitters in the classroom. Who are these faculty members? We've prepared brief profiles so you can get to know them.

We will tell you about Arts and Sciences professor Wendy O'Brien, winner of the 2012 Humber Award for Excellence in Teaching. For Wendy, it all comes down to that moment "when you see a student's eyes light up." Read Josh McConnell's profile of this exceptional educator – a newly-minted PhD!

Here in the Centre for Teaching and Learning, Denise Gardner is transitioning into her new position as Director of Professional Development. Denise is herself an acclaimed faculty member, having been honoured by the League for Innovation in the Community College with the John & Suanne Roueche Excellence Award. I think you'll find interesting reading in her thoughts about faculty collaboration and the need to challenge andragogy.

That's a brief overview of 'What's NEXT' at Humber. You can also follow us online at humberpress.com and watch for our NEXT issue, when we look at the school's reaffirmation to the League for Innovation, take an in-depth look at the Program Coordinator Round Table experience, get the inside scoop on Humber Press, and much more.

Enjoy!

Eileen de Courcy

Associate Vice President, Teaching & Learning

STUDENTS STAFF & FACULTY

BRING US YOUR IDEAS

FOR THE FUTURE OF CLASSROOM DESIGN

Education in the 21st century is changing and has changed. We are moving from teacher-centered to learner-centered modes and andragogical techniques. We are experiencing a movement from face-to-face to digital engagement, synchronous to asynchronous, and individual to peer-to-peer learning. Technology has increased access and can enhance the learning experience.

As we build our teaching and learning capabilities in these areas, we also need to rebuild and revision our current and future learning spaces. This is an opportunity to talk about the classroom of the future.

Please be part of the **revisoning** of our physical classroom space. Bring your creativity to these town hall meetings and contribute your ideas for the future design of classroom spaces at Humber College.



tinyurl.com/humberclassdesign

**WE ARE
REINVENTING**

DENISE GARDNER, NEW DIRECTOR OF PROFESSIONAL DEVELOPMENT

By Josh McConnell
Humber NEXT Reporter



Humber College's Centre for Teaching and Learning has a new Director of Professional Development committed to moving ahead in the drive for excellence in education.

Denise Gardner, formerly of the School of Hospitality, Recreation and Tourism (HRT), has been with Humber College for seven years. Prior to taking on the new director position, Gardner worked as a faculty resource for internationalizing curriculum, led workshops in the CTL, and was part of the Academic and Program Excellence Committee for HRT. Denise is very excited about the new position.



“It’s been a really good transition,” said Gardner. “The Centre for Teaching and Learning is a very fast paced, dynamic environment, so I’m still getting the lay of the land in terms of what I need to do at this point in time. We have a lot of great ideas for programming that need to be deployed.”

With a background in kinesiology and neuroscience, Gardner emerged as a leader within Humber in recent years. She was one of five people in Canada to win the 2012 College Sector Education Award. This prestigious award from the Society for Teaching and Learning in Higher Education (STLHE) recognizes educators who have made quality efforts to promote and support the development of their peers with regard to teaching excellence.

“I have had a lot of chances to have different roles, while I have been at Humber, before taking on this position,” Gardner says.

In May of this year, Gardner received additional honours with the John and Suanne Roueche Excellence Award from the League for Innovation, an international organization dedicated to fostering best practices in college education.

Gardner’s teaching philosophy includes actively engaging students by creating learning environments that provide autonomy, through varied instructional strategies and assessment methodologies. She promotes purpose and mastery of skills that are important to students, so that intrinsic motivation drives students to achieve their best.

“It’s so wonderful to share my experiences from the workplace with students, and to inspire them. They also inspire me,” she said in a Youtube video posted in 2012.

FAST PACED, DYNAMIC ENVIRONMENT

Gardner said she is excited to be in the Centre for Teaching and Learning’s fast paced, dynamic environment, and already she’s jumping into many tasks. They include weekly meetings to discuss classroom management and assessment techniques with close to 50 new full-time faculty, counsellors and librarians. Gardner said gatherings will allow her to see how well the first semester is progressing for the full-time hires. Also, exemplary teachers from within the college attend some of the meetings, to demonstrate best practices and answer questions. Gardner has also been working on the Connect



Student Buddy Program, in partnership with Humber's International Department, where faculty, staff and administration can be partnered with new international students.

"We pair them with about five international students and also have a senior International Student Buddy to create a welcome group," said Gardner. "We have international cafés planned, potluck dinners, and things like that, so faculty can learn what it is like being an international student directly from the students themselves. They can learn about different places around the world through those discussions."

Data out this Fall shows that 58 percent of international students in Canada say they don't have a close Canadian friend, said Gardner. "We are trying to do what we can to help those students feel welcome and help them with any issues that they have."

'WE ARE NEVER STAGNANT'

Moving forward, she wants to remind faculty and staff of the open collaboration policy she has, as does the

Centre for Teaching and Learning as a whole.

"We are never stagnant. We are always looking for what faculty are interested in learning more about, and how can we best deliver that programming based on what their evolving needs are in the classroom." Looking at and always challenging the pedagogy, or figuring out better and newer ways of doing things, in order to bring real world experiences into the classroom are things that Gardner said she hopes to see on a regular basis.

Gardner said she hopes that faculty and staff alike will come forward with new ideas and feedback, realizing that the Centre for Teaching and Learning is a welcoming place. Gardner also wants to make the department a location where faculty from all across Humber's schools can be introduced to each other so they can get to know colleagues working on similar projects or problems.

"They can be inspired by what others have done in order to truly aspire to excellence."

OPEN HOUSE LAUNCH PARTY

THE CENTRE FOR TEACHING & LEARNING HAS A SHINY NEW LOOK!

This three day event was very exciting! Faculty met our brand new staff, saw our state-of-the-art facilities and heard about new CTL initiatives. Teaching tools and strategies that can be implemented in your classroom were also highlighted.

Celebrations began **Wednesday, January 22, 2014, at 11:30 a.m. in D225, North Campus** with a presentation, followed by a few words from our president, Chris Whitaker. Our staff was on-site to welcome and share the resources available at the CTL.

The fun continued throughout the rest of the week.



Step out of the cold and into

CTL Winter Workshops

Jan. - Apr. 2014

Discover a whole new
dimension of creativity in
teaching and learning.

[www.humber.ca/
centreforteachingandlearning/](http://www.humber.ca/centreforteachingandlearning/)

THE CENTRE FOR
TEACHING
& LEARNING



Geneva Park is an
intense three-day
program.

E
and

**GENEVA PARK WELCO
THE SPIRIT OF FUN A**

A wooden sign with a red border is mounted on a tree trunk. The sign has the text "Everybody learns the connections last forever." The background shows a large tree trunk and green foliage.

Everybody learns
the connections
last forever.

COMES NEW HIRES IN AND LEARNING

By Josh McConnell
Humber NEXT Reporter



The sun has set and the air is still. The campfire is lit next to the shore of Lake Couchiching, and about 60 people gather around to sing and play musical instruments. Laughter fills the air and stories from the day are shared.

It may look like just another casual gathering on a warm late summer evening, but make no mistake, these people are all still at work, sharing insights about full-time teaching and learning at Humber.

For the college's new full-time faculty, counsellors and librarians, the workshops at Geneva Park, northeast of Toronto, are an annual tradition. The YMCA facility has hosted gatherings of Humber staff for approximately 40 years, with no sign of stopping.

"I've already booked it for next August, so it is

good to go again," said Denise Gardner, Director of Professional Development at Humber.

"My role is to collect from Human Resources all of the names of faculty new to Humber. I send them out a "Welcome to Humber" message, let them know how appreciated they are, what we are all about and then invite them to come to Geneva Park," says Gardner, who will be heading up the planning of Geneva Park each year.

At the core of the program is the exploration of the teaching and learning process for all new hires, as well as a rich orientation process showing how the college as a whole is structured and how it works.

Workshops at Geneva Park include 15-minute micro-teaching sessions that all newcomers to



Humber take part in, said Gardner. The purpose of these sessions is to allow people to reflect on “how it is they teach and then have constructive feedback and encouragement from people who are sitting around the table.” The groups consist of people from all different schools at Humber, plus a facilitator who is a seasoned faculty member to help develop teaching skills.

“It is really meeting the needs of where that person is along their development process and then making them even better,” said Gardner. “The good get even better from that process. Then they do the micro-teach again the following day just to look to see if the feedback has been taken and how it is used.”

Though Geneva Park is an intense three-day program – with an additional two days back at the







college immediately afterward – Gardner said that there is still time to relax.

“We have breaks during the day as we go through, so there is some time when people can go for a swim or go for a walk. Some of us get together at 6:30 in the morning to go for a walk through the woods and see the sun.”

NOT JUST FACILITATING, BUT INSPIRING

At the heart of Geneva Park are the facilitators, who cut their summer vacation short to be a part of the program.

“They are absolutely integral,” said Gardner. “You couldn’t do Geneva Park without the facilitators who come from the different schools, because they monitor those micro-teaches and they create that small classroom community for the new faculty that are there.”

Each facilitator also has a different area of specialty that they present to the larger group.

“It’s an amazing experience for everyone involved,” said Judy Charles, faculty facilitator. “There are people who have been teaching for years at Humber part-time and others who are brand new from industry. Everybody learns and the connections last forever.”

“Feedback from this year’s Geneva Park has been positive,” Gardner said. “Everyone in attendance made memories and, most importantly, teaching excellence was modelled, discussed and reflected upon.”

“That humanistic approach is so important as well,” Gardner said. “To get to know our students on an individual basis, to find out what they need as learners and to be able to make sure that we are always going to give that, is a prime focus of the program.”

MEET OUR N



Colin
BARTLEY

Colin Bartley, School of Hospitality, Recreation & Tourism, MBA from The University of Guelph. With over 25 years of industry, management and leadership experience, Colin has worked in hotel operations, sales & marketing; travel agency sales & account management; commercial payments; and travel consortia management.



Annette
BORGER

Annette Borger, School of Media Studies & Information Technology, MSc in Communication Management from Syracuse University. Annette has launched new products, orchestrated events and established key brands via targeted media relations programs.



Helen
CHEN

Helen Chen, Business School, MSc in Economics and Management from Nei Meng Gu Nong Ye University, Huhhot. Helen comes to Humber with an extensive accounting background in the area of finance and taxation with Hlavacek & Sala Chartered Accountants, AGF Trust, and BDO Financial Services.



Robert
CINAPRI

Robert Cinapri, Business School, has a Masters in Accountancy from the University of Waterloo, an MBA from the Richard Ivey School of Business, and is a Chartered Accountant. Robert has an extensive accounting background with over 10 years of experience in accounting/finance/managerial accounting. He is the new Program Coordinator in the Business School.



Dana
COSTIN

Dana Costin, School of Social and Community Services, PhD in School and Clinical Child Psychology from the University of Toronto. Since 2004, Dana has maintained a private practice as a Clinical and Forensic Psychologist in the Greater Toronto area. In 2007, the Ministry of Children and Youth Services recognized Dana for her contributions to the area of youth sexual violence.

EW FACULTY

Angelo Crupi, School of Applied Technology, MBA and a Specialized Honours Degree in Economics and Business from York University. Angelo has 15 years' experience in supply chain management, which includes over 10 years of experience in operations management and project management in food processing and consumer packaged goods industries.



Angelo
CRUPI

Rick De Facendis, School of Social and Community Services, MA in Business Administration from York University. Rising to the rank of Detective Sergeant with the Peel Regional Police Service, Rick has worked in a variety of capacities, including: forensic identification, uniform patrol, neighbourhood policing, homicide and missing persons, tech crimes, and project management.



Richard
DEFACENDIS

Arun Dhanota, School of Social and Community Services, Master's Degree in Political Science, Public Policy and Administration from the University of Guelph. Arun has focused her professional career on working with marginalized youth in conflict with the Criminal Justice System.



Arun
DHANOTA

Jaspreet Dhindsa, Student Success and Engagement, MSc in Couples and Family Therapy from the University of Guelph. Jaspreet has most recently been working as a Child and Family Clinician at Peel Children's Centre.



Jaspreet
DHINDSA

Joshua Emmanuel, School of Liberal Arts & Sciences, MSc in mathematics from the University of Windsor. Joshua is a highly skilled math professional with over 10 years of experience teaching mathematics in the college and university sectors.



Joshua
EMMANUEL



Cathy
FERGUSON

Cathy Ferguson, School of Health Sciences, MScN from York University. In addition, Cathy holds certificates in Critical Care, Emergency Care, and Acute Care. She has most recently been employed as an Acute Care Emergency Department Nursing Specialist at the North York General Hospital.



Jennifer
FORTUNE

Jennifer Fortune, School of Liberal Arts & Sciences, PhD in Psychology from the University of Toronto. As a graduate student, Jennifer was the recipient of a Social Sciences and Humanities Research Council Doctoral Fellowship in 2010 which allowed her to focus on research, publishing and presenting in her field.



Janice
FUNG

Janice Fung, School of Media Studies & Information Technology, PhD in Architecture from the Mackintosh School of Architecture, Glasgow School of Art, University of Glasgow. Janice's research interests include accessibility and service design, particularly promotional communication for the visually impaired to improve equity and quality of life.



Jackie
GALEA

Jackie Galea, School of Health Sciences, MScN from York University. Jackie has been active in the Continuing Education Division in the School of Health Sciences as a Program Advisor to the Acute care / critical care/ emergency nursing programs as well as an instructor in these continuing education programs.

Giosuè Ghisalberti, School of Liberal Arts & Sciences, PhD in Social and Political Thought from York University. Giosue has a background teaching English as a Second Language, has taught internationally and travelled extensively which he credits with allowing him to easily reflect and address the needs of Humber's diverse student body in his lessons.



Giosuè
GHISALBERTI

Lisa Giallonardo, School of Health Sciences, MScN from the University of Western Ontario in the Education stream. As a Professor, Lisa has taught across a broad selection of courses including laboratory and clinical in the Practical Nursing Diploma and the Personal Support Worker Certificate Programs at Sheridan College.



Lisa
GIALLONARDO

Isabelle Giroux, Business School, PhD University of Hertfordshire, School of Business Studies, Hatfield, England. Concurrent with the achievement of her advanced academic credentials, Isabelle has acquired 10 years of practical experience, most notably as a consultant in Organizational Development and Management, and a Team Leader in Change Management.



Isabelle
GIROUX

John Harding, School of Applied Technology, BBA in Accounting from the University of Toronto. John has been a licensed Construction & Maintenance Electrician for the past 15 years, specializing in Control Systems and Building Automation.



John
HARDING

Bill Hanlon, School of Applied Technology, has an Electronics Technician Diploma and Certificate of Completions, as well as his Refrigeration & AC licenses from George Brown College. Bill has been a continuing education instructor for over 15 years and worked concurrently at Emerson as an Environmental Services Manager.



Bill
HANLON



Andrew
HANNA

Andrew Hanna, School of Liberal Arts & Sciences, MA in Drama from the University of Toronto. As a trained musician and actor, Andrew is able to easily engage students using a variety to pedagogical approaches that focus on the classroom as a creative workshop.



Eva
HEARN

Eva Hearn, School of Health Sciences, MScN from York University. Eva brings considerable experience to the Professor role, including teaching experience at Sheridan College as well as at Humber in the baccalaureate program, and in the CE division with the Practical Nursing Part-Time cohort.



Paul
JEFFREY

Paul Jeffrey, School of Health Sciences, MN from the University of Toronto. Paul brings considerable experience to the Professor role, including teaching experience at Sheridan College in the Diploma Program, leadership experience as Program Coordinator for the PN Diploma Program, and currently clinical experience as a locum Acute Care Nurse Practitioner at the East End Community Health Clinic.



Linda
JIN-TROENDLE

Linda Jin-Troendle, Business School, MBA (2009) from the University of Toronto. Linda's 25-year career includes 21 years of teaching in the Business School at Humber as a part-time and partial load professor, and eight years as a self-employed financial consultant, specializing in small to medium-size enterprises.

Anita John, Business School, Graduate Diploma in Judicial Administration and an LLM in E-Business from Osgoode Hall Law School. Ms. John has an extensive legal background with over 10 years of experience in the areas of prosecution, enforcement and litigation.



Anita
JOHN

Semone Kassim, Student Success and Engagement, Master of Social Work from York University. Semone has been working as a Social Worker at the Roy McMurtry Youth Centre since 2009, where she provided intakes, clinical assessments and crisis intervention for youth involved in the criminal justice system, including specialized and complex cases involving mental health issues and high-risk behaviours.



Semone
KASSIM

Jason Kohn, Business School, MSc in Criminology from Indiana State University. Jason has an extensive legal background with over 10 years' experience in the legal and academic fields.



Jason
KOHN

Hedy Korbee, School of Media Studies & Information Technology, Master of Arts in Online Journalism from Birmingham City University. Hedy is a Gemini Award-winning producer who has over 30 years of experience as a broadcast, radio and online journalist and television producer.



Hedy
KORBEE

Joe Kumar, School of Hospitality, Recreation & Tourism, Culinary School in Singapore. Joe has been teaching Baking and Pastry Arts part-time at Humber since 1999. Professional achievements include 3 gold medals at Salon Culinare Asia, and numerous appearances in magazines and food shows.



Joe
KUMAR



Christian
LEVEILLE

Christian Leveille, School of Liberal Arts & Sciences, MA in English Literature from York University. Prior to joining Humber, Christian also enjoyed working as a technical writer which allows him to easily integrate vocationally relevant discourse into his classes.



Deborah
MANDELL

Deborah Mandell, Student Success and Engagement, MEd in Counselling Psychology from the University of Toronto/OISE. Deborah has worked at Ryerson's Access Centre, as a counsellor at the University of Toronto (St. George and Mississauga campuses), and several community agencies including the Women's Counselling, Referral and Education Centre and the Shout Clinic.



Josephine
MAZZUCA

Josephine Mazzuca, School of Liberal Arts & Sciences, PhD in Education (2000) from OISE in the Department of Sociology and Equity Studies at the University of Toronto. Prior to joining Humber, Josephine worked as both a Research Project Coordinator and Research Consultant in the not-for-profit and for-profit areas, which allows her to consistently draw upon her own experiences in research to add vocational relevance to her courses.



Jason
MCARTHUR

Jason McArthur, Business School, CMA with an MBA from Wilfred Laurier University. Jason comes to us with an extensive background in accounting and teaching.

Brandeen McDonald, School of Applied Technology, MSc in Control Engineering from Lakehead University. Brandeen has significant work experience and education in the field of electrical engineering and controls.



Brandeen
MCDONALD

Adela Nistor, Business School, PhD in Applied Economics from Purdue University, West Lafayette, Indiana. Adela has teaching and work experience in Canada and the U.S. in the field of regional economics and economic development.



Adela
NISTOR

Maria Pelliccia, School of Hospitality, Recreation & Tourism, BSc in Chemistry from York University and a Bachelor of Applied Science in Food and Nutrition from Ryerson University. Maria has been working as a Registered Clinical Dietitian for the last 12 years and has been involved in multiple research projects.



Maria
PELLICCIA

Maria Racanelli, Business School, MBA, Finance and Marketing, Concordia University, Montreal, Quebec. Maria has over 20 years of experience in the financial industry, holding positions such as Financial Advisor, Account Manager, VP Sales and Services, and Director of Strategic Marketing and Communications.



Maria
RACANELLI

Jenna Ritchie, School of Liberal Arts & Sciences, MSc in Biology at the University of Windsor. Jenna's practical training in education and interdisciplinary experience in science have allowed her to explore teaching in a variety of areas including ethics, mathematics, critical thinking and science.



Jenna
RITCHIE



Sandra
SECORD

Sandra Secord, School of Health Sciences, MScN from Athabasca University. Sandra brings considerable experience to the Professor role, including teaching experience at the Conestoga-McMaster Collaborative Baccalaureate Nursing Program, and most recently at Sheridan College in the Practical Nursing Diploma and Personal Support Worker Certificate Programs.



Tracie
SINDREY

Tracie Sindrey, School of Hospitality, Recreation & Tourism, Registered Dietitian and Certified Diabetes Educator. Tracie has 15 years of experience in the field of nutrition.



Katherine
SLOSS

Katherine Sloss, School of Social and Community Services, MA in Education from the University of Toronto. Katherine has been supporting at-risk youth for over 15 years having worked with a variety of community agencies



Brad
SLOSS

Brad Sloss, School of Hospitality, Recreation & Tourism, MA in Human Kinetics (Sport Administration). Brad has both academic and industry experience in Sport, Recreation and Fitness at Fanshawe and Conestoga Colleges and the City of Cambridge.

Andrew Tibbetts, Student Success and Engagement, Master of Social Work from Wilfrid Laurier University. Andrew has worked at Family Service Toronto, providing psychotherapy and referrals to members of LGBTQ communities and a social worker in many treatment and social service organizations.



Andrew
TIBBETTS

Mark Totten, School of Social and Community Services, PhD in Sociology from Carleton University. Mark has made a significant contribution to scholarly research in the field of gang culture, bullying and youth involved in the Criminal Justice System in Canada.



Mark
TOTTEN

Sheila Walsh, School of Media Studies & Information Technology, Masters in Creative Media from Bournemouth University. Sheila has had an extensive career in radio and television broadcasting, working at some of Canada's leading media companies.



Sheila
WALSH

Beth Washburn, School of Liberal Arts & Sciences, MA degree in Sociology from York University. When not teaching and researching the intersection of processed foods with the Second-wave feminist movement, Beth performs with Amélie et Les Singes Bleus, an award-winning French cabaret jazz quintet.



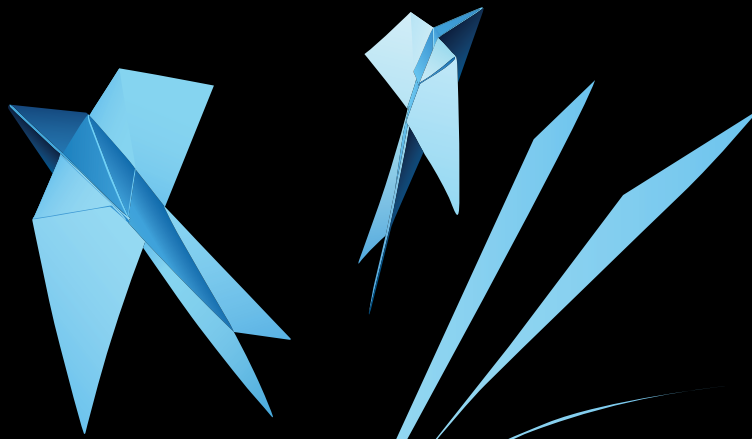
Beth
WASHBURN

Amy Weir, Faculty Liaison Librarian for the School of Health Sciences, Master of Information from University of Toronto. Amy worked as a graduate student library assistant at the Gerstein Science Information Centre (University of Toronto) for two years providing reference and web services prior to starting at Humber.



Amy
WEIR

creativity unbound



creativity **unbound**

HUMBER PRESS

Humber Press is interested in publishing a variety of different types of works that align with Humber's Academic Mission. This will include creative works submitted by students and faculty and other interested creators for peer and/or professional review. Works considered for publication will be original and contribute new knowledge, ideas and/or creatively advance the field and/or discipline.

Audio Books >
Books >

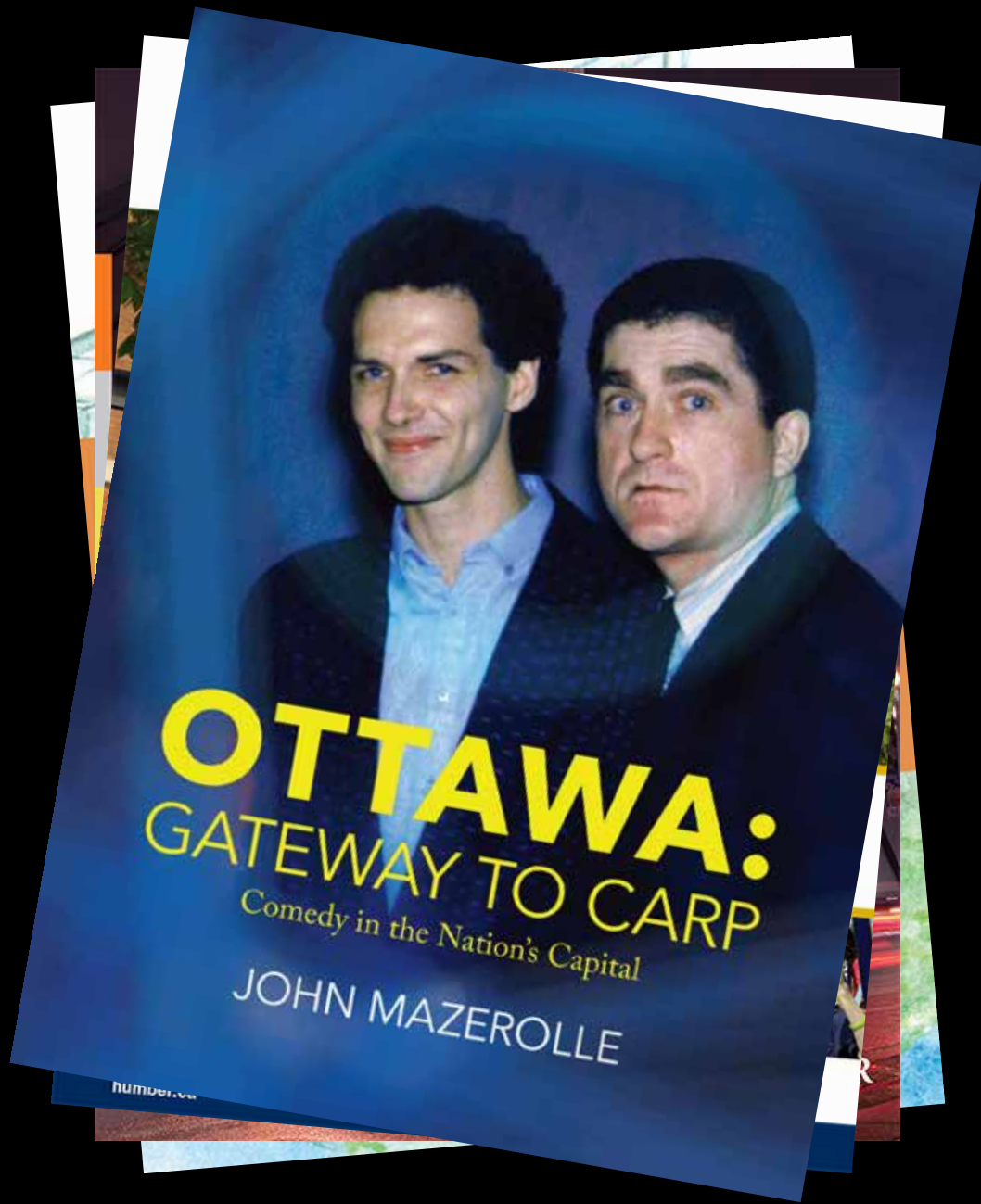
Cases >
Journals >

Videos >
Web Publications >

humberpress.com

creativity unbound

NEW Release



New release - Ottawa: Gateway to Carp

masrur



STUDENT SHOUT-OUTS

▶ 🔊 0:05 / 0:52



STUDENT SHOUT-OUTS

By Josh McConnell
Humber NEXT Reporter

Ever wondered what students are saying about Humber faculty? You can now find out through a new and interactive channel.

Called Student Shout-Outs, the online initiative allows students to go on-camera to give a shout-out to a teacher that has inspired them and has made a difference in their learning, both in and out of the classroom. The candid videos are posted on The Centre for Teaching & Learning's

website, as well as Humber's YouTube channel and Twitter feed.

Student shout-outs can be viewed at:
www.humber.ca/centreforteachingandlearning/

1



**Students Shout-Out to Faculty (2013)
- North Campus**

by HumberCTL

2



**Students Shout-Out to Faculty (2013)
- North Campus**

by HumberCTL

3



**Students Shout-Out to Faculty (2013)
- North Campus**

by HumberCTL

4



**Students Shout-Out to Faculty (2013)
- North Campus**

by HumberCTL



KNOWLEDGE OF EACH OTHER AND SHARED LEARNING:

AWARD WINNER WENDY O'BRIEN'S QUEST
FOR EXCELLENCE

*CELEBRATED FACULTY MEMBER ALSO MARKS DOCTORAL
DEGREE COMPLETION*

By Josh McConnell
Humber NEXT Reporter

After speaking with Wendy O'Brien about her 20-year career as full-time faculty at Humber College's School of Liberal Arts and Science, a recurring theme begins to emerge. All roads lead back to the passion she has for both teaching and learning.

"Often times I think I have a very unique approach to the classroom, because we do have very experientially-based classes," said O'Brien. "We do a lot of things that are off the beaten track, so to speak, to try to encourage the idea that learning is not just something you think, but also something you do."

O'Brien was named the 2012/2013 recipient of The Humber Award for Excellence in Teaching, something

she felt was an incredible honour. In addition to the realization she was being recognized by her peers, O'Brien said she was most moved because students had put her name forward, as well.

"It's always very touching, to be recognized by your students," she said.

"I like to think of the classroom as more of a lab where we have experiments and we experience things, and then have the opportunity to sit back and reflect on them. I think the award was really a validation of that kind of learning and that kind of practice."

DR. WENDY O'BRIEN

Whether it is having students create a self-portrait or artistic installations out of plastic cups, or going on school trips to the opera and the Art Gallery of Ontario, O'Brien said the experiential teaching style brings instant, tangible results – and gratification.

“There is this moment when you see a student’s eyes light up or they tilt their head,” said O'Brien. “When you see that happen, you know you have the best job in the world. When you are in a place where there is that kind of reciprocation of enthusiasm and interest, that is the best moment.”

TIME WELL SPENT

O'Brien was hired by Humber immediately after leaving graduate school 20 years ago as she was working on her doctorate. O'Brien said she loves coming to Humber every day because the small class sizes allow her to really get to know students.

“I try to develop personal relationships with as many students as I can,” O'Brien said. “I think that is the great thing about Humber. It's still small enough to do that – we have created an environment that allows us to really foster that kind of knowledge of each other and a shared learning.”

“ WE GET TO BEAR WITNESS TO OTHER PEOPLE’S LEARNING AND THAT INSPIRES US AND IT HELPS US TO LEARN MORE ”

At Humber, O’Brien said that interaction with students is always a spark. “We get to bear witness to other people’s learning and that inspires us and it helps us to learn more,” she said.

“I get paid to watch life go on and ideas develop. It’s an amazing opportunity.”

Though she did not get to finish her Doctorate in Philosophy after taking the job at Humber 20 years ago, O’Brien said she has a development to report.

“My exciting bit of news this past year is that in October I actually completed the PhD I was working

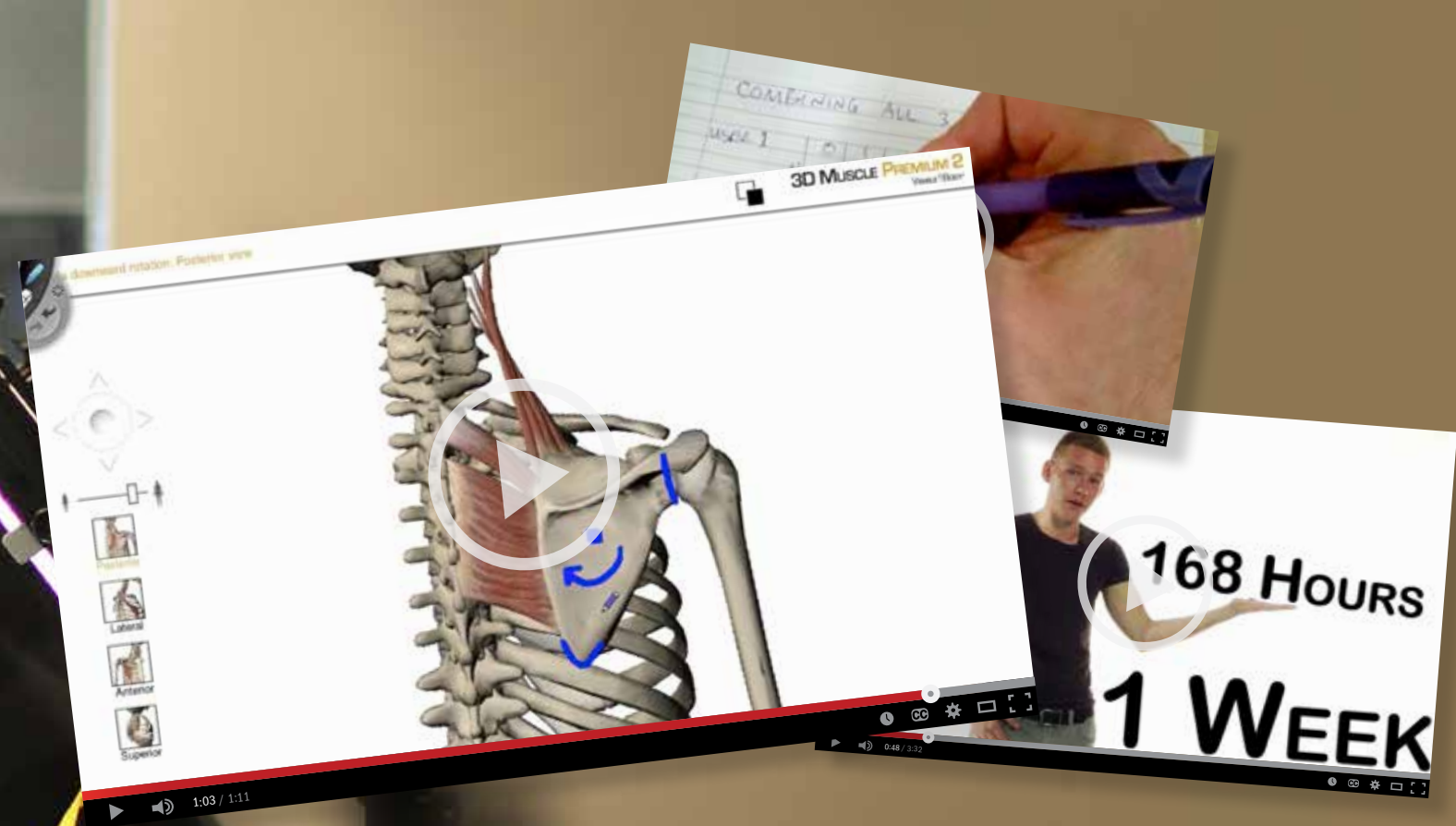
on when I was hired,” said O’Brien. “I went back to school a couple of years ago to finish my doctorate. On Oct. 26 I officially became Dr. Wendy O’Brien.”

At the same time, O’Brien says she continues to build on her “20-year career at a place where [she has] always loved coming to work.”



HumberEDU

By Josh McConnell
Humber NEXT Reporter



Humber is growing its online educational presence and wants faculty members to be involved.

With inspiration from popular colleges and universities such as Cambridge's MIT, HumberEDU is a YouTube channel that showcases videos to help and educate students around the globe.

"The idea is that when you go to this channel, you see that Humber is creating all of this content for their students," said Darren Richards, Web and Media Studio Assistant in CTL, who is heavily involved with HumberEDU. "It is an approach to show that Humber has a lot to offer."

There's a wide range of videos that are currently on – or coming to – HumberEDU. These include original videos for students offering tips on time management, studying and presentation skills – all with high production values. There are also interviews with Humber faculty to discuss research they are currently

doing, as well as full lectures complete with slides.

HumberEDU acts not only as a content creator, but also as a curator. If faculty members currently have educational content on YouTube, Richards says HumberEDU will add them to the channel.

"If you have content, please give us a link to it or give us the video. We will make your content more accessible," says Richards.

Any faculty members wanting to create a video or series of videos for HumberEDU can contact Darren Richards at The Centre for Teaching & Learning.

Says Richards, "We're building a great storehouse of knowledge and information sharing at Humber. Be a part of this venture! We'll show you how!"

HumberEDU can be seen at:
<http://www.youtube.com/HumberEDU>



NOTICE

SUBMISSION

Humber Next is an amalgamation of the dynamic work that staff, faculty, and students are producing. This is your magazine. You help define Humber, so let us produce your story.

Share with us your *exciting* classroom experiences and *innovating* teaching techniques, and get a chance to be featured in our *Next* issue. We want to fill pages with *your* vibrant content – with other interviews, events & new initiatives at Humber.

Promote what you're working on. Speak about your passion for teaching. Share your teaching methodologies. Illustrate your experiences. Express what motivates you.

Tell us what's *Next* on the horizon at Humber. Submit your ideas to humberpress@humber.ca



